

## 2017 TERM ONE – “Water”

### A Message from the National Kea Leader

**Welcome to the Kea Section’s National programme for Term 1, 2017.** I hope you find it useful. We hope you’ve all had a great summer break and are raring to go for another year! Welcome to all the new Keas and Leaders who are joining this term.

The theme for the term is “Water” the first of our “Elements” themes for 2017. The other three terms will also be based around the elements – air, fire and earth. We’ve got a mix of indoor and outdoor activities in the hope that you can get out and about and make the most of summer, but you can change it around if needed. We’ve taken note of some of your feedback, hence the water activities are this term when hopefully you can get outside.

The programme this term also includes Founder’s Day, Easter activities and the National Kea Sleepover.

You will need Parent Help for some sessions, so organise that Parent Roster now – a ratio of 1 Adult per 4 Keas would ensure safe and enjoyable activities. Don’t forget to do your appropriate Activity Intention Forms and RAMS in plenty of time if you’re going offsite.

We would love to receive some photos of you and your Keas in Action – no posing or standing around photos - we want action shots! Feel free to post them onto the Kea Section Facebook page or email them to [keas@scouts.org.nz](mailto:keas@scouts.org.nz) for us to post.

***This programme has been developed for the Kea Section with the School Year and ages in mind as listed below – please ensure your program is aimed at this age group:***

Section	Time Spent	School Year	Approx Age	Start/ Transition	End Age
Keas	2 years	Year 1	5.5 years	Start term 4	
		Year 2			
		Year 3	7.5 years	Transition term 3	8 years

### Keas Award Scheme:

We have included references to the Award scheme in the programme; please record all the Keas who participated in these activities so that they can work towards achieving the Bronze, Silver and Gold Kea Badge before being promoted to Cubs. You should now be making the most of the OSM Website to track how your Keas are progressing with the Award Scheme. A simple way would be to record on your programme sheet who attended the session and later on transfer the information to their records on OSM and also the Wall Chart so Keas can see their progress. Order the badges from Scouting Direct early and present them at a special awards ceremony at the end of the term.

We value your comments and feedback so we can continually improve the quality of the programmes, so please let us know how you got on, what you liked and what didn’t work for you and any suggestions or ideas that you may have.

We are also looking for Leaders to help with writing the programme so if you’d be willing to share some of your ideas, please get in touch.

If you haven’t yet applied to join The Kea section Facebook page for Leaders do so. It is designed to exchange ideas and ask questions.

Have you completed your training? If not contact your Group Leader or Zone Kea Leader to see how you can achieve your Gilwell Woggle. By doing this, you will find support from other Leaders and receive the knowledge required to run awesome programmes for your Keas.

We hope you have a fantastic term with lots of fun.

Yours in Scouting

Caroline Perry

Miriam Noble

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**2017 TERM 1 - Suggested Programme**  
**“Water”**

Week	Date	Activity	Elements	Special Requirements
1	6 Feb	Welcome back	<ul style="list-style-type: none"> <li>Welcome and games</li> <li>Water conservation</li> </ul>	•
2	13 Feb	Our Founder	<ul style="list-style-type: none"> <li>Baden Powell story</li> <li>Make and do – fish or bubble/marble prints</li> </ul>	•
3	20 Feb	Water skills	<ul style="list-style-type: none"> <li>Learn about different bodies of water</li> <li>Safe places to swim</li> </ul>	•
4	27 Feb	Water Safety Kea	<ul style="list-style-type: none"> <li>Water Safety Kea badge at local pool or school pool</li> </ul>	• RAMS and activity intention form
5	6 Mar	What’s in our water part 1	<ul style="list-style-type: none"> <li>Visit a local water area to find out what happens there, or invite a visitor e.g. Coastguard</li> </ul>	• RAMS and activity intention if going offsite
6	13 Mar	St Patrick’s Day	<ul style="list-style-type: none"> <li>Irish themed games and stories</li> </ul>	•
7	20 Mar	National Kea Sleepover	<ul style="list-style-type: none"> <li>Sleepover preparation</li> <li>Make ditty bags</li> </ul>	•
8	27 Mar	What’s in our water part 2	<ul style="list-style-type: none"> <li>Visit a local lake or river and investigate marine life or</li> <li>Beach clean up</li> </ul>	• RAMS and activity intention form
9	3 Apr	Finish with a splash!	<ul style="list-style-type: none"> <li>Campfire with water-themed games and skits or</li> <li>Water-themed party</li> </ul>	•
10	10 Apr	Easter goodies	<ul style="list-style-type: none"> <li>Easter Egg Hunt</li> <li>Easter games</li> <li>Easter-themed make and do</li> </ul>	•

# Weekly Programmes Template

Term Theme: "Water"			
Overview : Welcome to term 1 2017. This week you probably have a number of new Keas so there are a number of 'getting to know you' games and activities. Plus an intro to our theme for the term – water!			
Week: <b>1</b>	Session theme: <b>Welcome back!</b>	Resources	Timing/ Leader:
Coming in activity:	<p><b>Rainbow names:</b> Get each Kea to write their name and birthday on a cloud. Stick the clouds to the rainbow in birthday order from left to right.</p> <p><b>Greeting New Kea Families:</b> You may have new Keas arriving with a Parent this week to take advantage of their Free 4 weeks, many will be 5 ½ to 6 years. Allocate them to a Posse and introduce them to their Posse Leader or a buddy who should be responsible for looking after and mentoring them. Introduce Parent Help to new Parents and encourage new Kea and their Parent to take part in coming in activity. Remember all new parents are prospective Leaders and committee members and it is best practice to have an expectation that Parents stay for at least the first 2 weeks, but preferably the first 4 weeks. Treat them as Parent help and get them joining in the moment they arrive. Invite them to stand in the circle so they feel welcome.</p>	Large rainbow printed off and laminated in advance of session, cut out clouds, pens	10 mins
<b>Opening</b> Kea Badge Bronze Kea	Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. Introduce theme for this term and give an idea of what you will be doing over the term.		5 mins
<b>Key Activity</b>	Have respect, do what is right, be positive. Go over the den rules, create a Kea contract/ code of conduct about behaviour expected of Keas. Remind them of the Scout Law and Kea Promise.	Paper, pens	10 mins
<b>Game/Physical</b> PD/Physical Activities: A - physical games	<p>Who is missing? Hide one Kea under a blanket and the others have to guess who it is.</p> <p>Spider web Use the 'Untangle the spider's web' game on OSM. In Find activities search for 'spiders web' and tick the box to search all sections and locations.</p>	Blanket  Ball of string/wool	10 mins

# KEAS NATIONAL PROGRAMMES

	As an addition to this, when the Keas are first rolling the string to each other, get them to say their name and something they did over the holidays, to get to know each other.		
<b>Key Activity</b> OD/Environment: E – caring for our environment	<p>Water conservation – did you know? This activity helps Keas think about how we use water and whether we need to use as much as we do.</p> <p>On OSM, in Find activities, search for 'water conservation' and tick the box to search all sections and locations. The result titled: C2-2 water has this activity in, or use page 1 of the attached resource sheet.</p>	Water activity resource. 5 litre bucket Glass of water Toothbrush and toothpaste	20 mins
<b>Closing</b> Kea Badge Bronze Badge PD/Self Discovery: C Prayer/reflection	<b>Closing Ceremony</b> Hand out notices for start of the term. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell Ask new Keas and their Parents to stay behind so you can give out their 'Homework (Complete first 2 pages)' (Kea badge Book) and for the Parents 'How to get the most out of Scouting'. Complete and bring back next week.	Kea badge books Parent leaflets	5 mins
Resources			
Notes			

# Water

**COMMUNITY**



me and my world

**Aim:**

To promote an understanding of the value of water – where it comes from and how to conserve it. To understand how children in some communities have to travel to find water.

**Introduction:**

Water is the most precious resource in the world. Without it nothing can survive. Having plenty of clean water is a privilege for those that have it but also a responsibility. Children need to be taught that they have a responsibility to protect our water supply for future generations. A sense of responsibility and stewardship is important so that children have an awareness of our need for water, its benefits and the issues that surround water for us and those in other countries.

## Activity 1 Did You Know?

**Aim:**

To teach the young people about water.

**Equipment:**

- Glass of water
- Bucket of five litres of water
- New toothbrush and toothpaste

**Instructions:**

Today we are going to play 'Did you know' and look at some interesting facts about water.

- Does anybody know any facts about water?
- Do you know where it comes from?
- Or how it gets to the tap?

Listen to their answers and then slowly work through the following list letting the children respond if they want to.

- Did you know that without water, the Earth would look like the moon?
- Did you know that almost 80 percent of the Earth's surface is covered with water?
- Did you know that if there was no water on Earth, there would be no plants, animals or humans?
- Did you know that it takes about 5 litres of water to brush your teeth when you leave the water on?

Show the children the bucket of 5 litres of water and ask them if they think that they should need that much water to brush just their teeth? Tell them that they should turn the tap off when they brush their teeth and only turn it back on when they need the water again.

- Ask a child to brush their teeth using only a glass of water.
- Did you know that the human body is almost 70 percent water? Every part of our body uses water.
- Did you know that people can live several weeks without food, but only a few days without water?



15 minutes



6+ No maximum number depending on adequate supervision.



Keep the bucket of water away from the children.



# Weekly Programmes Template

Term Theme: "Water"			
Overview : Overview is optional – delete this row if there is no overview			
Week: 2	Session theme: Our Founder	Resources	Timing/ Leader:
Coming in activity:	Magnetic Fish Game		10 mins
<b>Opening</b> Kea Badge Bronze Kea	Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. Introduce theme for this session		
<b>Game/Physical</b> Bronze Kea: Team game	River Crossing Game		
<b>Key Activity</b>	Interactive Story about our founder Baden Powell		
<b>Key Activity</b> Techno Kea 6 – make a mobile, origami shape, clay or plasticene model, painting or drawing	<b>Make and Do</b> Bubble prints/Marbling Prints on paper <a href="http://www.instructables.com/id/How-to-Make-Bubble-Print-Paper/">http://www.instructables.com/id/How-to-Make-Bubble-Print-Paper/</a>  <a href="http://honestlywtf.com/diy/diy-paper-marbling/">http://honestlywtf.com/diy/diy-paper-marbling/</a> When dry cut out into butterfly shapes – template will be needed – google images  Moving Fish <a href="http://krokotak.com/2016/07/moving-fish/">http://krokotak.com/2016/07/moving-fish/</a>  Sponge Balls for next week <a href="http://www.instructables.com/id/Whats-better-than-water-Balloons-Sponge-Balls/">http://www.instructables.com/id/Whats-better-than-water-Balloons-Sponge-Balls/</a>		
<b>Game</b>	Flapping Fish Game <a href="http://www.family-games-treasurehouse.com/fish_flap.html">http://www.family-games-treasurehouse.com/fish_flap.html</a>		
<b>Closing</b> Kea Badge Bronze Badge PD/Self Discovery: C Prayer/reflection	<b>Closing Ceremony</b> Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell		
Resources			
Notes			

# Weekly Programmes Template

Term Theme: <b>"Get out, Give it a Go, Be Positive"</b>			
Overview : Tonight is all about water safety and skills. You could have a local lifeguard visit to help out or run the programme yourself.			
Week: <b>3</b>	Session theme: <b>Water Skills</b>	Resources	Timing/ Leader:
<b>Coming in activity:</b> Techno Kea 6 – make an origami shape	Fold an origami paper boat	Paper Water if you would like to test them	
<b>Opening</b> Kea Badge Bronze Kea	Welcome/Kea Promise/Motto/Kea Yell		5 mins
<b>Game/Physical</b> OD/Water: F – personal floatation device	Save that swimmer!	Personal Flotation Devices Rope Cone/marker	15 mins
<b>Key Activity</b> OD/Water: D – water safety rules  Water Safety Kea: 7 – safe place to swim  Water Safety Kea: 8 – keep yourself safe in the water	<b>Where do I swim?</b> Learn about different bodies of water (beach, pool, river etc.) Pick one most relevant to your group and discuss how to keep safe around that body of water Include: <ul style="list-style-type: none"> <li>• How to find a safe place to swim</li> <li>• Two things to do to keep safe in the water</li> <li>• How to signal for help in the water</li> </ul> To demonstrate this, you may wish to "build" up a mock version of your chosen body of water and have the Keas demonstrate by acting out e.g. set up a pretend beach or draw as poster		20 mins
<b>Game</b> OD/Water: A – water games	Water Tag OR Water balloon throw	Water pistols or sponges	10 mins
<b>Closing</b> Kea Badge Bronze Badge PD/Self Discovery: C Prayer/reflection	<b>Closing Ceremony</b> Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell		10 mins
Resources	<b>Save That Swimmer! (A land game)</b> <i>Resources required</i> -Personal Flotation Device (1-2 per team)		

## KEAS NATIONAL PROGRAMMES

	<ul style="list-style-type: none"><li>-Rope (1 per team)</li><li>-Cone or marker (1 per team)</li></ul> <p>Each team lines up. 1 'swimmer' has to 'swim' out to the cone/marker and put on the PFD. Once put on correctly, the rest of the team has to throw the rope out to the 'swimmer' to rescue them and pull them back to 'shore'. Then the next 'swimmer' goes out, until the whole team has been rescued.</p>
Notes	

# Weekly Programmes Template

Term Theme: <b>"Water"</b>			
Overview: Visit a pool to complete the requirements of the Water Safety Kea badge.			
Week: <b>4</b>	Session theme: <b>Water Safety Kea</b>	Resources	Timing/ Leader:
<b>Opening</b> Kea Badge Bronze Kea	Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. Go through safety instructions for the session.		5 mins
<b>Key Activity</b> Water Safety Kea: 1 – 8  OD/Water: C – beach, pool, river or lake activity	<b>Water Safety Kea badge</b> Visit your local swimming pool or hire a school pool and complete the requirements of the Water Safety Kea badge (see Kea Award book).  Remember to: <ul style="list-style-type: none"> <li>- Complete h&amp;s forms required for this activity and follow h&amp;s procedures. Note some pools require adults to complete their in-house safety training before hiring the pool.</li> <li>- Have correct adult to Kea ratios as per Scouts safety documents.</li> <li>- Tell parents/carers to come into the pool building with their Kea and find Leaders to sign in and out.</li> </ul>	Activity intention form Parent consent forms RAMS form (if using a school pool and if using shared transport)	50 mins
<b>Closing</b> Kea Badge Bronze Badge	<b>Closing Ceremony</b> Thank parent helpers. Finish with the Kea Yell		5 mins
Resources			
Notes			

# Weekly Programmes Template

Term Theme: "Water"			
Overview : Overview is optional – delete this row if there is no overview			
Week: 5	Session theme: What's in our Water	Resources	Timing/ Leader:
Coming in activity:			10 mins
<b>Opening</b> Kea Badge Bronze Kea	<b>Opening ceremony</b> Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. Go through safety instructions for the session.		
<b>Key Activity</b>  OD/Water: C – beach, pool, river or lake activity OD/Environment: A – nature exploration  Techno Kea: 6 – reticulated services  OD/Environment: C – nature observation  COM/My Community: B – emergency services	Visit one of the following, to find out what happens there:  Your local body of water or eel conservation  Water or sewerage treatment plant  Department of Conservation, marine life centre or fish farm  Coast Guard		
<b>Closing</b> Kea Badge Bronze Badge	<b>Closing Ceremony</b> Thank parent helpers. Finish with the Kea Yell		
Resources			
Notes			

# Weekly Programmes Template

Term Theme: <b>"Get out, Give it a Go, Be Positive"</b>			
Overview: Overview is optional – delete this row if there is no overview			
Week: <b>6</b>	Session theme: <b>St Patricks Day</b>	Resources	Timing/ Leader:
Coming in activity:	Hot Spud – (Hot potatoes)		10 mins
<b>Opening</b> Kea Badge Bronze Kea	Opening Ceremony – Welcome / Kea Promise / Motto / Kea Yell		5 Mins
<b>Key Activity</b>	Celebrate St Patricks Day		
<b>Game/Physical</b> PD/Physical Activities: A - physical games	Balloon Charades – fill balloons with items to complete		10 – 15 minutes
<b>Key Activity</b> COM/Our world our country: B – Learn songs and games from other countries	Tell an Irish Tale <a href="http://www.irishcultureandcustoms.com/1Kids/LittleRedBird.html">http://www.irishcultureandcustoms.com/1Kids/LittleRedBird.html</a>  Tell Irish Jokes  Do a Limerick  Hammer out hidden items in green ice.  Indoor – Green icing on cup cakes		10 – 15 minutes
<b>Game</b>	Shinty – Ice Hockey (rolled up green newspaper and blocks of ice)		10-15 minutes
<b>Closing</b>	<b>Closing Ceremony</b>	Any Handouts needed	5 Mins
Resources	Balloons to have paper already loaded into them, written items to complete. Freeze items in green coloured water in 2 litre ice cream containers. Hammers needed to knock out items from Ice blocks. Read the Irish Tale about the Little Red Bird and be prepared to ask Keas questions about assisting others and how that refers back to our motto and promise. If wet cupcakes already baked and green icing prepared.		
Notes			

# Weekly Programmes Template

Term Theme: "Water"			
Overview: In preparation for your Kea Sleepover, help Keas decide what they need to take with them, show camp blankets and make ditty bags.			
Week:	Session theme:	Resources	Timing/Leader:
7	National Kea Sleepover		
Coming in activity:	<b>Design a blanket patch</b> Have examples of some camp blanket patches. Get the Keas to design their own blanket patch for your sleepover.	Paper Pens	5 mins
<b>Opening</b> Kea Badge Bronze Kea	<b>Opening ceremony</b> Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise.		5 mins
<b>Game/physical</b>	<b>Good camper, bad camper relay</b> This activity is on OSM. In Find activities, search for 'good camper' and tick the box to search activities from all sections and locations. Author is Caroline Perry. OR <b>Kim's Game</b> Run a Kim's game with items that are on the gear list for your sleepover.	Rucksack, various items that you should and shouldn't take on a Kea sleepover  Small items from your gear list, table, towel to hide them under	10 mins
<b>Key Activity</b>	<b>Sleepover preparation</b> Talk to Keas about what will happen at your sleepover/Group Camp – what sort of activities you'll do. Show them the gear list for them to pack with parents at home (as part of their Silver/ Gold badge).  Invite a Scout or Venturer to bring their camp blanket and talk about what a camp blanket is and where some of their badges came from.	Info about your sleepover/camp	5 mins  10 mins
<b>Key activity</b>	<b>Make ditty bags</b> Give each Kea a small piece of fabric (cotton works well) and fabric pens. Keas create their own design for their bag on the cotton and add their name to it. Some fabric pens require ironing after application to make the design stay. Keas could do this with adult supervision. To make the bags: 1. Fold the tea towel in half.	Parents with a sewing machine Tea towels Pieces of fabric (cotton) Fabric pens Drawstrings Iron and ironing board	50 mins to do full activity at Keas  OR 20 mins for Keas

	<ol style="list-style-type: none"> <li>2. Attach the decorated fabric to one half of the towel.</li> <li>3. Using a sewing machine, sew the sides of the tea towel together to make the bag. Make a fold around the opening of the 'bag' and sew, ready for the drawstring.</li> <li>4. Keas can thread the drawstring through the top of the bag and tie.</li> <li>5. You now have a ditty bag, and a tea towel!</li> </ol> <p>Alternatively, just decorate the fabric patches at Keas and make 'bags' at home or attach patches to Keas' existing ditty bag so they don't lose it at the sleepover.</p>		to decorate and parents/ Leaders to take home and make 'bags'
<b>Closing</b>	<p><b>Closing Ceremony</b> Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise Finish with the Kea Yell</p>		5 mins
Resources			
Notes			

# Weekly Programmes Template

Term Theme: <b>"Water"</b>			
Overview : Overview is optional – delete this row if there is no overview			
Week: 8	Session theme: What's in our Water part 2	Resources	Timing/ Leader:
Coming in activity:			10 mins
<b>Opening</b> Kea Badge Bronze Kea	<b>Opening ceremony</b> Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. Go through safety instructions for the session.		
<b>Key Activity</b> OD/Water: C – beach, pool, river or lake activity  OD/Environment: A – nature exploration  OD/Environment: B – pick up litter	Visit your local river/lake/stream/pond/beach/rock pools  <ul style="list-style-type: none"> <li>Investigate what marine/animal life it supports</li> <li>Build dams/sandcastles</li> <li>Collect items for use in the den</li> <li>Clean area of rubbish</li> </ul>	Appropriate footwear	
<b>Closing</b> Kea Badge Bronze Badge	<b>Closing Ceremony</b> Thank parent helpers. Finish with the Kea Yell		
Resources			
Notes			

# Weekly Programmes Template

Term Theme: "Water"			
Overview : Overview is optional – delete this row if there is no overview			
Week: 9	Session theme: Finish with a Splash	Resources	Timing/ Leader:
Coming in activity:			10 mins
<b>Opening</b> Kea Badge Bronze Kea	<b>Opening ceremony</b> Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. Go through safety instructions for the session.		
<b>Key Activity</b>  OD/Campcraft: F – learn a campfire song or activity  PD/Self-discovery: A – take part in singing          PD/life skills: E – take part in a family activity       PD/life skills: E – take part in a family activity	Section/Group campfire with water themed campfire songs/skits: <ul style="list-style-type: none"> <li>• One day a Taniwha went swimming</li> <li>• Slippery fish <a href="http://bussongs.com/songs/slippy-fish.php">http://bussongs.com/songs/slippy-fish.php</a></li> <li>• My sailed from china</li> <li>• Here is the sea</li> <li>• Row row row your boat</li> <li>• My bonnie lies over the ocean</li> <li>• Pirate Song <a href="http://dragon.sleepdeprived.ca/songbook/songs3/S3_81.htm">http://dragon.sleepdeprived.ca/songbook/songs3/S3_81.htm</a></li> <li>• Singing in the rain <a href="http://dragon.sleepdeprived.ca/songbook/songs3/S3_44.htm">http://dragon.sleepdeprived.ca/songbook/songs3/S3_44.htm</a></li> <li>• Ice fishing <a href="http://www.ultimatecampresource.com/site/camp-activity/ice-fishing.html">http://www.ultimatecampresource.com/site/camp-activity/ice-fishing.html</a></li> <li>• Look what I found fishing <a href="http://www.ultimatecampresource.com/site/camp-activity/look-what-i-found-fishing-.html">http://www.ultimatecampresource.com/site/camp-activity/look-what-i-found-fishing-.html</a></li> <li>• River water <a href="http://www.ultimatecampresource.com/site/camp-activity/river-water.html">http://www.ultimatecampresource.com/site/camp-activity/river-water.html</a></li> </ul> <p><b>Or</b> Underwater/beach themed party for the kea and their families <a href="https://nz.pinterest.com/nicciqlanville3/water-themed-party-ideas/">https://nz.pinterest.com/nicciqlanville3/water-themed-party-ideas/</a></p> <p><b>Or</b> Water/Beach themed shared supper with the kea and their families</p>		

	<a href="https://nz.pinterest.com/explore/ocean-themed-food/">https://nz.pinterest.com/explore/ocean-themed-food/</a>		
<b>Closing</b> Kea Badge Bronze Badge PD/Self Discovery: C Prayer/reflection	<b>Closing Ceremony</b> Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell  Remind Kea of ANZAC parade in the holidays <ul style="list-style-type: none"> <li>• What time parade is</li> <li>• Full uniform to be worn</li> <li>• Earns them a badge</li> </ul>		
Resources			
Notes			

# Weekly Programmes Template

Term Theme: <b>"Water"</b>			
Overview : Overview is optional – delete this row if there is no overview			
Week: <b>10</b>	Session theme: <b>Easter Goodies</b>	Resources	Timing/ Leader:
Coming in activity:			10 mins
<b>Opening</b> Kea Badge Bronze Kea	<b>Opening ceremony</b> Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. Go through safety instructions for the session.		
<b>Game</b> <b>10 Mins</b>	<b>Egg and Spoon Race</b> Use golf balls or ping pong instead of eggs, or try giant Egg and Spoon using soccer balls or similar and big beach spades –this needs two hands. <b>OR</b> <b>Egg Roll</b> Roll small solid chocolate eggs down a sloping piece of card – this will need to be quite wide as the eggs aren't good drivers.		
<b>Make &amp; Do</b> <b>15 Mins</b> Community 1E	Clucking Chickens <b>OR</b> Easter Egg shrinks <b>OR</b> Marshmallow Bunnies <b>OR</b> Cup of Worms		
<b>Story Telling</b> <b>5 Mins</b> Personal Development 3A	The Tortoise and The Hare		
<b>Game</b> <b>10 Mins</b>	<b>Easter Egg Hunt:</b> Hide wrapped eggs around the den, inside or out, make some obvious and some more difficult. Make sure there are enough for each Kea and a few spares in case a few get "lost". Keas hunt the eggs down and return them to Easter Bunny's basket for sharing at the end.		
<b>Play Acting</b> <b>5 Mins</b> Personal Development 3A	In poses mime a group of rabbits in the wild; i.e. hop around, looking after bunnies etc		

<b>Singing 5 Mins</b> Personal Development 3A	Little Rabbit Fou Fou		
<b>Closing Ceremony 5 Mins</b>	Thank parent helpers. Prayer or special thoughts, notices, goodnight. Everyone to share Eggs from the basket.		
Resources			
Notes			

## Games

NAME OF GAME	INSTRUCTIONS
Arrival game:	<ul style="list-style-type: none"> <li>• Make Easter Cards</li> <li>• <a href="http://crafts.kaboose.com/holidays/easter/">http://crafts.kaboose.com/holidays/easter/</a></li> <li>• <a href="http://www.kidspot.com.au/things-to-do/seasonal/easter/handprint-easter-card">http://www.kidspot.com.au/things-to-do/seasonal/easter/handprint-easter-card</a></li> </ul>
Egg and Spoon Race	<ul style="list-style-type: none"> <li>• Use golf balls or ping pong instead of eggs, or try giant Egg and Spoon using soccer balls or similar and big beach spades this needs two hands.</li> </ul>
Egg Roll Game	<ul style="list-style-type: none"> <li>• Roll small solid chocolate eggs down a sloping piece of card – this will need to be quite wide as the eggs aren't good drivers</li> </ul>
Easter Egg Hunt game:	<ul style="list-style-type: none"> <li>• Hide wrapped eggs around the den, inside or out. Make sure there are enough for each Kea and a few spares in case a few get "lost". Keas hunt the eggs down and return them to Easter Bunny's basket for sharing at the end.</li> </ul>