

## 2017 TERM THREE – “FIRE”

### A message from the National Kea Leader

**Welcome to the Kea Section’s National programme for Term 3, 2017.** I hope you find it useful.

We hope you’re having a great year and are ready for term 3! Welcome to all the new Keas and Leaders who are joining this term.

The theme for the term is “Fire” the third of our “Elements” themes for 2017. The programme this term also includes National Scarf Day, “Bring A Buddy” in August, Father’s Day, International Day of Peace and Loud Shirt Day.

You’ll also have seen a newsflash last term to confirm that the change to our Promise has been approved by WOSM and comes into effect at the start of term 3. For Keas our new Promise is “I Share, I Care, I Discover, I Grow” so we have got some activities linked to the change too.

You will need Parent Help for some sessions, so organise that Parent Roster now – a ratio of 1 Adult per 4 Keas would ensure safe and enjoyable activities. Don’t forget to do your appropriate Activity Intention Forms and RAMS in plenty of time if you’re going offsite.

We would love to receive some photos of you and your Keas in Action – no posing or standing around photos - we want action shots! Feel free to post them onto the Kea Section Facebook page or email them to [keas@scouts.org.nz](mailto:keas@scouts.org.nz) for us to post.

***This programme has been developed for the Kea Section with the School Year and ages in mind as listed below – please ensure your program is aimed at this age group:***

| Section | Time Spent | School Year | Approx Age | Start/ Transition | End Age |
|---------|------------|-------------|------------|-------------------|---------|
| Keas    | 2 years    | Year 1      | 5.5 years  | Start term 4      |         |
|         |            | Year 2      |            |                   |         |
|         |            | Year 3      | 7.5 years  | Transition term 3 | 8 years |

### Keas Award Scheme:

We have included references to the Award scheme in the programme; please record all the Keas who participated in these activities so that they can work towards achieving the Bronze, Silver and Gold Kea Badge before being promoted to Cubs. You should now be making the most of the OSM website to track how your Keas are progressing with the Award Scheme. A simple way would be to record on your programme sheet who attended the session and later on transfer the information to their records on OSM and also the Wall Chart so Keas can see their progress.

We value your comments and feedback so we can continually improve the quality of the programmes, so please let us know how you got on, what you liked and what didn’t work for you and any suggestions or ideas that you may have.

We are also looking for Leaders to help with writing the programme so if you’d be willing to share some of your ideas, please get in touch.

If you haven’t yet applied to join the Kea section Facebook page for Leaders do so. It is designed to exchange ideas and ask questions.

Have you completed your training? If not contact your Group Leader or Zone Kea Leader to see how you can achieve your Gilwell Woggle. By doing this, you will find support from other Leaders and receive the knowledge required to run awesome programmes for your Keas.

We hope you have a fantastic term with lots of fun.

Yours in Scouting

Caroline Perry

Miriam Noble

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## 2017 TERM 3 - Suggested Programme "Fire"

| Week | Date         | Activity                   | Description  | Special Requirements  |
|------|--------------|----------------------------|--|---|
| 1    | 24 July      | Think Global               | <ul style="list-style-type: none"> <li>Look at different countries, try some international songs, games and greetings</li> <li>Introduce the new Promise</li> </ul>  | •   |
| 2    | 31 July      | National Scarf Day         | <ul style="list-style-type: none"> <li>Talk to the Keas about the history of the Scarf / Necker</li> <li>How to look after your Scarf and wear it with pride</li> <li>Bring a Buddy month starts</li> </ul>  | •   |
| 3    | 7 August     | Fire in the earth          | <ul style="list-style-type: none"> <li>Make a volcano</li> <li>Start working on the Cub Badge for Keas who will be moving to Cubs at the end of term. You can do these activities with all the Keas together, not just the ones moving up to Cubs</li> </ul>                               | •   |
| 4    | 14 August    | Clean up the earth         | <ul style="list-style-type: none"> <li>Take part in a Community Service activity involving cleaning up our planet – can be done on your Kea night or as a weekend activity</li> <li>Get to know another Kea Club in your Zone by joining up with them and sharing the activity.</li> </ul> | •   |
| 5    | 21 August    | Campfire Kea/Cub link camp | <ul style="list-style-type: none"> <li>Hold a campfire</li> </ul>  | •   |
| 6    | 28 August    | Father's Day               | <ul style="list-style-type: none"> <li>Make a present for Father's Day, invite fathers along for a father and son/daughter night</li> <li>Keas who are moving up to Cubs to visit Cub Pack and watch the Grand Howl</li> </ul>   | •   |
| 7    | 4 September  | Fire safety                | <ul style="list-style-type: none"> <li>Learn about fire safety with Pumbaa and Timon</li> </ul>  | <ul style="list-style-type: none"> <li>Fire safety DVD and activity sheets from UL</li> </ul> |
| 8    | 11 September | Our fire services          | <ul style="list-style-type: none"> <li>Visit to the fire station or other emergency service</li> </ul>   | <ul style="list-style-type: none"> <li>RAMS and AIF if going offsite</li> </ul>               |
| 9    | 18 September | International Day of Peace | <ul style="list-style-type: none"> <li>Learn more about this worldwide day and look at how we can contribute to peace</li> </ul>   | •   |

## KEAS NATIONAL PROGRAMMES

|       |              |                      |   |  |
|-------|--------------|----------------------|---|--|
| 10    | 25 September | Loud Shirt Day       | <ul style="list-style-type: none"> <li>Have a non-uniform Loud Shirt Day and learn more about hearing impairments and sign language.</li> </ul> |  |
| Extra | Any          | Bring a friend night | Have an obstacle course and make pancakes.  |  |

| Term Theme: "FIRE"  |   |   |                |
|---|---|---|----------------|
| Overview : Welcome to term 3 2017. This week you probably have a number of new Keas so there are some 'getting to know you' games and activities. Plus an intro to our theme for the term – fire. |   |   |                |
| Week:   | Session theme:  | Resources   | Timing/Leader: |
| 1   | Think Global  |   |                |
| Coming in activity:<br><i>I discover, I grow</i>  | <p>Set up a table with the globe and maps of the world for Keas to explore while they are waiting for others to arrive. Have some pictures of Scouts in different countries for Keas to match to the right place on the map.</p> <p><b>Greeting New Kea Families:</b> You may have new Keas arriving with a parent this week to take advantage of their free 4 weeks, many will be 5 ½ to 6 years. Allocate them to a Posse and introduce them to their Posse Leader or a buddy who should be responsible for looking after and mentoring them. Introduce Parent Help to new parents and encourage new Kea and their parent to take part in coming in activity. Remember all new parents are prospective Leaders and committee members and it is best practice to have an expectation that parents stay for at least the first two weeks, but preferably the first four weeks. Invite them to stand in the circle so they feel welcome.</p> | Globe, atlases and maps of the world, pictures of Scouts around the world | 5 mins         |
| <b>Opening</b><br><i>Community 3e Our World, Our Country - Learn greetings in other languages</i><br><i>Kea badge</i><br><i>Bronze Kea badge</i><br><i>New promise</i>                            | <p>Opening ceremony</p> <p>Start the night with a Greeting from another country – use a different one for each night of the term.</p> <p>Welcome to visitors and Parent Help.</p> <p>Introduce Keas to the song, yell and the new Kea promise – I Share, I Care, I Discover, I Grow.</p> <p>Introduce theme for this term and give an idea of what you will be doing over the term.</p>   |   | 5 mins         |
| <b>Key Activity</b><br><i>Community cornerstone 3B – Our World, Our Country</i>   | <p><b>Game</b></p> <p><b>Ching, Chang Pok</b><br/>           (Earth, Wind, Fire)<br/>           Earth, Wind, Water or Squirrel and Fox or Chinese Wall</p>  |   | 10 mins        |

## KEAS NATIONAL PROGRAMMES

|   |   |   |         |
|---|---|---|---------|
| <b>Make &amp; Do</b><br><i>I discover, I grow</i><br><i>Personal development</i><br><i>cornerstone</i><br>2C                        | <b>Paint the Earth</b><br>Make a mural for the Scout Den – Large Earth, Paint on Sea, land. Glue on magazine pictures of people, plants and animals, add pictures of Scouts in different countries  | Large sheet of cardboard,<br>permanent marker for outlines (do these beforehand)<br>Paint and brushes – blue, green -<br>magazines / cards with greetings from other countries, scissors & glue | 15 mins |
| <b>Singing</b><br><i>Community</i><br><i>Our World, Our Country</i><br>3B<br><i>Learn some songs and games from other countries</i> | <b>Songs from other countries</b>   | See resource sheet below  | 10 mins |
| <b>Key activity</b><br><i>Personal Development</i><br>3D<br><i>Community 3F</i>   | Organise a visitor who has come from another country to meet and talk to the Keas about where they have come from<br>OR<br>International Contacts<br>Send a greeting or write a letter to a Kea Club in another country   | Paper, pens   | 15 mins |
| <b>Closing</b><br><i>Bronze Kea Badge</i><br><i>Personal development</i><br>– 3C  | <b>Closing Ceremony</b><br>Hand out notices for start of the term. Thank parent helpers. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell.<br>Ask new Keas and their parents to stay behind so you can give out their 'Homework (Complete first 2 pages)' (Kea badge Book) and for the parents 'How to get the most out of Scouting'. Complete and bring back next week. | Kea badge books<br>Parent leaflets  | 5 mins  |
| Resources   |   |   |         |
| Notes   |   |   |         |

## Games from other countries

### Game: Ching Chang Pok (Earth, Water, Fire)

(Similar to paper scissors rock but in teams)

Opening the hand palm downwards indicates Earth.

Fingers and thumbs drooping downwards indicates water.

Raising the fingers and the palms forward indicates fire.

Divide the Keas into two teams facing each other. Each team decides what they are going to do (quietly and everyone in the team must do the same). The teams then face each other, and the leader says 1,2,3 and they do the action.

Earth drinks water and wins. Water puts out fire and wins. Fire scorches water and wins. If both teams do the same no winner.

### Earth, Wind, Water Game

(Paper scissors, rock)

Earth - (Earthquake and volcano) – Hand in fist

Wind – (Flood and tsunami) Hand flat horizontally

Water – (Hurricane and tornado) Twist hand vertical with fingers spread apart

Rules:

Water beats Wind

Wind beats Earth

Earth beats Water

### Squirrel and Fox

Pick one fox and one squirrel. The rest of the Beavers pair off and become trees by facing each other, holding hands and putting their arms in the air. The fox chases the squirrel, who is holding a 'nut' in his hands, in and out of the trees. The squirrel is safe when he stands inside a tree. The squirrel passes the 'nut' to half of the tree, who becomes the squirrel, and the squirrel becomes half of the tree. The fox continues to chase the squirrel. If touched by the fox, the fox and the squirrel may change places or they may choose two new

### Chinese wall

Two parallel lines are drawn about a metre apart. One or two Keas stand between the lines and can't go beyond the lines. The others try to run from one line to the other line without being touched by Keas in the middle. If they are touched, they join the Kea in the middle. It continues until everyone has been caught. A leader calls out when Keas should try to cross from side to side.

### Dragon Game

Even if they can't see a dragon parade, your Keas will enjoy playing this game from Indonesia. Ask them to form a dragon by lining up in a file, each holding the waist of the Kea in front. The first person in line is the dragon's head and the last person is his tail. The object of the game is for the head to catch the tail. The tail, of course, does not want to be caught and tries to hold on tight so that the dragon does not break up while it twists and turns its way around the meeting hall. When the head catches the tail, the tail becomes a new head. Try to give as many Keas as possible a chance to be the dragon's head.

### Miniscouts

<http://groups.yahoo.com/group/miniscouts/>

This is an active worldwide forum for leaders of youngest level of Scouting & Guiding. Frequently there are requests for a "postcard exchanges" or for international pen friends. All you need to do to join is provide information such as type of group, number of youth, country, Scouting name (if you have one) & make one posting a month to stay active. Leaders, it is also worth joining miniscouts\_Ideas and miniscout\_ideas\_too as these files have a wealth of ideas & resources for the age group including the names of Kea equivalent Scouts around the world & their promises.

## Songs

### Beavers Canada Song Tune of Mickey Mouse

We're the Beavers at the pond  
We work so hard all the day.  
B E A V E R S S H A R E.

Gnawing trees and pulling logs  
Until our dam is made.  
B E A V E R S S H A R E.

Beavers share, Beavers share  
We work together till our work is done.  
Come along and bring a friend to join our colony.  
B E A V E R S S H A R E.

### Frère Jacques

Frère Jacques,  
Frère Jacques,  
Dormez-vous?  
Dormez-vous?  
Sonnez les matines.  
Sonnez les matines.  
Ding, ding, dong.  
Ding, ding, dong.

*Are you sleeping?  
Are you sleeping?  
Brother John,  
Brother John?  
Morning bells are ringing.  
Morning bells are ringing.  
Ding, dong, ding.  
Ding, dong, ding.*

### Kooka-Burra

Kooka-Burra sits in the old gum tree,  
Merry merry king of the bush is he.  
Laugh Kooka-Burra, laugh Kooka-Burra.  
Gay your life must be.

Kooka-Burra sits in the old gum tree,  
Eating all the gumballs he can see.  
Stop Kooka-Burra, stop Kooka-Burra.  
Save some gum for me

### Beaver

Beaver 1 Beaver All  
Let's all do the Beaver Crawl (crawl with hands)  
Beaver 2 Beaver 3  
Let's all climb the beaver tree (climb tree with hands)  
Beaver 4 Beaver 5  
Let's all do the Beaver Jive (Saturday night fever point to ground then sky)  
Beaver 6 Beaver 7  
Let's all go to Beaver Heaven (Form hands as if in prayer and then sway back and forth)  
Beaver 8 Beaver 9

(Yell) STOP! It's Beaver Time! (Do some rapper move that you know)

More songs from other countries <http://www.mamalisa.com>

## Greetings from other countries

Kia-ora - Maori

G'day Mate – Australian

Bula – Fijian

Guten Tag – (GOOT-en Tahk) - German

Talofa – Samoa

Bonjour (bohn-zhoor) – French

Konnichiwa – Japanese

Hola (OH-lah) - Spanish

Annyong ha shimnikka (An-YOH HASHim-ni-kah) – Korean

Zdravstvuite (ZzDRAST-vet-yah) – Russian

| Term Theme: "Fire"  |  |                                    |                    |
|---|--|------------------------------------|--------------------|
| <p><b>Overview :</b> On <b>1 August each year</b>, we celebrate our annual <i>SCOUT Scarf Day</i> and encourage our members to wear their scarves (and uniforms) to school or work for the day to promote the uniqueness and many opportunities SCOUTS New Zealand can offer youth and adults alike.</p> <p>With around 400 groups and more than 20,000 current members, there is a good chance someone walking down a main street in your town will be wearing their Scout scarf on SCOUT Scarf Day.</p> |  |                                    |                    |
| Week:<br><b>2</b>   | Session theme:<br><b>International / National Scarf Day</b>  | Resources                          | Timing/<br>Leader: |
| Coming in activity:   | Colour-in picture, Keas to name and hang on wall   | Marker pens, colouring in pencils  | 10 mins            |
| <b>Opening</b><br><i>Kea badge</i><br><i>Bronze Kea badge</i>   | Opening ceremony<br>Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise.  |                                    | 5 mins             |
| <b>Key Activity</b><br><i>Personal development - Life Skills 2A</i>   | <b>Our Scarf</b><br>Talk to your Keas about your Group's Scarf and why your Scarf is important to your Group.<br>Invite a member of your Zone to also talk about the importance of the Zone Scarf and the importance of your Kea Club not just belonging to your Group but also belonging to your Zone.  |                                    | 10 mins            |
| <b>Game/Physical</b><br><i>Personal development - 1A</i>  | <b>Scarf Game</b><br>Place a mat on the floor. Tie your Scarf around your ankle. Two Keas to go on mat kneeling on the mat. Keas to try and untie their opponents scarf whoever succeeds stays on the mat and waits for next opponent.   | Mat & scarves                      | 10 mins            |
| <b>Key activity</b><br><i>Community 2B</i><br><i>I Care, I Discover</i>   | <b>Base activities (invite someone from St John's to help with this activity)</b><br>Have 3 or 4 Bases around the Hall with some different injuries ... you may have someone with a cut to their arm, how to make a sling to keep arm elevated showing the Keas how to use their scarves in an emergency | Parent Helpers to be at each base  | 20 mins            |
| <b>Our Uniform</b><br><i>Personal development - Life Skills 2A</i><br><i>I Care</i>   | <b>Taking Pride In Our Uniform</b><br>Teaching Keas the importance of respecting our uniforms and how to look after them. Teach Keas how to iron their scarf and how to roll their scarf neatly and to wear their uniforms with pride  | Iron                               | 10 mins            |
| <b>Closing</b><br><i>Bronze Kea Badge</i><br><i>Personal development - 3C</i>   | <b>Closing Ceremony</b><br>Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell.  | Kea badge books<br>Parent leaflets | 5 mins             |
| Resources   |  |                                    |                    |



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I tell the truth and I am trust worthy.

| Term Theme: "Fire"  |  |   |                    |
|---|--|---|--------------------|
| Overview : This week we're looking at rocks and volcanoes.                            |  |   |                    |
| Week:   | Session theme:   | Resources   | Timing/<br>Leader: |
| 3   | Fire in the earth  |   |                    |
| <b>Coming in activity</b><br><i>Conservation Kea – 6</i><br><i>I Care, I Discover</i> | Arrange a table with the books and various types of rocks, Keas to try to match with the pictures<br>OR<br>Build towers with rocks<br>OR<br>Create a take care of the earth picture  | Different types of rocks or various rocks of different sizes<br><br>Reference books with types of rocks<br><br>Photocopy picture on resource page<br>Crayons or coloured pens | 5 mins             |
| <b>Opening</b><br><i>Kea badge</i><br><i>Bronze Kea badge</i>                         | Opening ceremony<br>Welcome to visitors and Parent Help. Kea Song, Yell and Promise.   |   | 5 mins             |
| <b>Cub Badge</b><br><i>I Grow</i>   | <b>Cub Badge</b><br>Demonstrate and practise the Scout sign, salute and handshake and why we use them. To complete part of the Cub badge.  | Resource sheet below  | 5 mins             |
| <b>Key activity</b><br><i>Personal development – 1A</i>                               | Cross the Lava Stream<br>Lava Dance<br>Fire on the Mountain<br>Fossils<br>or Earth Volcano   | See resource sheets below   | 30 mins            |
| <b>Key activity</b><br><i>Personal Development 3A</i><br><br><i>Community – 3D</i>    | Watch Volcano song on you tube<br><a href="https://www.youtube.com/watch?v=BcFtpWjZwIE">https://www.youtube.com/watch?v=BcFtpWjZwIE</a><br>or sing Puff the Magic Dragon<br><a href="https://www.youtube.com/watch?v=Y7lmAc3LKWM">https://www.youtube.com/watch?v=Y7lmAc3LKWM</a><br><br>Volcano Legend (See attached) |   | 15 mins            |
| <b>Closing</b><br><i>Bronze Kea Badge</i><br><i>Personal development – 3C</i>         | <b>Closing Ceremony</b><br>Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell.  | Kea badge books<br>Parent leaflets  | 5 mins             |

Draw your favorite plant or animal here above the Earth



from Kids Domain www.kidsdomain.com

# Take Care of the Earth

## Fossils

### What you'll need:

- 1 cup of used coffee grounds
- 1/2 cup of cold coffee
- 1 cup of flour
- 1/2 cup of salt
- Wax paper
- Mixing bowl
- Some small objects to make impressions in the dough (i.e. shells, plastic dinosaurs)
- Empty can or a butter knife
- Toothpicks (optional)
- String to hang your fossil, optional



### How to make it:

- Stir together the coffee grounds, cold coffee, flour, and salt until well mixed.
- Knead the dough together and then flatten it out onto the waxed paper.
- Use the can to cut out circles of the dough or use the dull knife to cut slabs large enough to fit your "fossil" objects.
- Press your objects firmly into the dough. When you take the object out, you have your "fossil". If you want to hang the fossil, poke holes into the edge to hold the string.
- Let the fossil dry overnight and then hang it if you wish.

### Tips:

You may have to bake them for a short period to get the "dough" to harden - will not turn "rock hard". They are fun to make and the children enjoy them.

## Make an earth volcano

Outside activity!!

For each Posse/group you'll need:

- A tray with a lip, suitable for making a volcano and the lava not to run off the side
- Dirt/sand
- Jar
- Vinegar
- Red/yellow/orange food colouring
- Dishwashing liquid
- Baking soda

Have a tray for each posse group of four Keas. An alternative is to have a trailer full of dirt that they can all get around.

Put the jar in the middle of the tray. Put some dirt or sand on the tray. Add water for the Keas to build earth / sandcastle volcanos around the jar.

Get enthusiastic groups to put "folds" in their mountain for the lava to run down.

Quarter fill the jar with some vinegar, a few drops of red / yellow / orange food colouring and a squirt of dish wash liquid.

Add a heaped spoon of baking soda and watch the volcano erupt with bubbling hot looking lava.

## Scout sign, salute and handshake

### The Scout Handshake:

Scouts shake hands with their left hand; our founder Lord Robert Baden Powell started this. When he was in Africa many years ago he noticed that tribal chiefs put down their shield to shake hands, which is a sign that you trust the person you are meeting as they carry their spear in the right hand.



### The Scout Salute:

Stand at alert with your feet together and arms by your sides. For Keas the easiest way to learn is to make a fist with your right hand. Hold that out in front of you. Extend your index finger (with the rest of the fingers still in the fist) and say "I Share", extend the middle finger and say "I care" extend the third finger and say "I discover", then touch the tips of the fingers to the side of the forehead and say "I grow". Then return the hand to your side.

The Scout salute is made as a greeting to other Scouts and at the opening ceremony at Cubs when the flag is broken, at Keas it can be practised after the Kea song.

### The Scout Sign:

This is only made at an investiture ceremony to honour and show respect for the promise that is being made, when the new Kea, Cub or Scout is making their promise. The person being invested makes the sign as well as all those invested in the room.

It is the same as the Scout salute but the hand is held at shoulder height while the promise is being made and then the hand is returned to the side.



## Games:

### Cross the Lava Stream

Mark two lines, 5-10 metres apart, they are the banks of the stream.

Issue each posse with three large pieces of cardboard. (approx. 1m square)

Starting at one bank, they have to cross to the other side without touching the ground.

Don't tell them how to do it. It won't take long for Keas to work out crowding on to two pieces of card and passing the rear piece forward.

### Lava Dance

Leader to read out loud, pausing to allow Keas to do actions.

Keas LIE DOWN VERY STIFF AND STRAIGHT. Imagine you are hard rock being pushed and moved by earth's pressure plates. You get pushed deep underground ROLL OVER AND OVER.

Now imagine you are being pushed into the hot centre of the earth. Feel your bodies getting softer and softer. When the lava boils, make your bodies SWIRL AND TWIST just as boiling spaghetti would. It gets hotter and faster boiling.

Now, imagine you have been rocketed into the air by an eruption. What would happen? LEAPING BOUNCING JUMPING?

Now the lava is flowing and rolling down the mountainside. Make yourself feel loose and fluid like water pouring ROLL ALONG WALLS AND AROUND EACH OTHER.

As the lava moves away from the volcano it gets cooler and slower and finally it is cold enough that it SETS SOLID!

(Keas freeze in whatever position they are in.)

### Fire On the Mountain –for larger groups of at least 10 Keas

All Keas stand in a circle with a partner about two steps behind them – to make an inner and outer circle.

One odd Kea stands in the centre and shouts, “the mountain is on fire run, run, run”. The Keas in the outer circle run around the outside until the Kea in the centre shouts “the fire is out”, then the Keas run back to their partner, the odd Kea who was in the centre also tries to find a partner.

Keas are not allowed to run across the circle but must run around the outside. Keas in the inner circle change places with the outer circle and the game proceeds with another kea in the centre.

## Song

### Puff, the Magic Dragon

Puff, the magic dragon, lived by the sea  
 And frolicked in the autumn mist in a land called Honalee.  
 Little Jackie Paper loved that rascal Puff  
 And brought him strings and sealing wax and other fancy stuff, oh

Puff, the magic dragon, lived by the sea  
 And frolicked in the autumn mist in a land called Honalee.  
 Puff, the magic dragon, lived by the sea  
 And frolicked in the autumn mist in a land called Honalee.

Together they would travel on boat with billowed sail  
 Jackie kept a lookout perched on Puff's gigantic tail  
 Noble kings and princes would bow whene'er they came  
 Pirate ships would lower their flags when Puff roared out his name, oh

Puff, the magic dragon, lived by the sea  
 And frolicked in the autumn mist in a land called Honalee.  
 Puff, the magic dragon, lived by the sea  
 And frolicked in the autumn mist in a land called Honalee.

A dragon lives forever, but not so little boys  
 Painted wings and giant's rings make way for other toys.  
 One grey night it happened, Jackie Paper came no more  
 And Puff that mighty dragon, he ceased his fearless roar.  
 His head was bent in sorrow, green scales fell like rain  
 Puff no longer went to play along the cherry lane.  
 Without his lifelong friend, Puff could not be brave  
 So, Puff that mighty dragon sadly slipped into his cave, oh

Puff, the magic dragon, lived by the sea  
 And frolicked in the autumn mist in a land called Honalee.  
 Puff, the magic dragon, lived by the sea  
 And frolicked in the autumn mist in a land called Honalee.

*By Peter Yarrow and Leonard Tipton*

## The Story of Rotorua and the Te Arawa People

According to Maori mythology, Rotorua's Te Arawa people are the guardians of the thermal region of New Zealand. This right came from the early explorations of Ngatoroirangi, a famous Tohunga (spiritual leader) from the Arawa canoe. Rotorua's spouting hot geysers, mud pools and volcanic fire are said to be the result of Ngatoroirangi's actions.

Ngatoroirangi left Maketu on the coast, the site of the Te Arawa canoe landing spot, and travelled inland in a south-westerly direction. While resting on the eastern side of Lake Taupo one day, the clouds parted and Ngatoroirangi caught sight of the gleaming beauty of a mountain away to the south. Overwhelmed by the mountain's majesty, he ached to climb to the summit.

Venturing to the foot of the mountain, Ngatoroirangi ordered his travelling companions to stay put while he and his slave, Aruhoe, climbed the virgin peak. He left them with the words, "This is a hazardous venture and, if I am to return safely, you who remain must heed my words well. Eat no food as this will give me the strength I need and the gods will stay with me. When I return we will feast together and I will tell you of the things I learn from the mountain."

Indeed the journey was hazardous. The snowy air froze their breath and iced their fingers, numbed their toes and stiffened their joints. Aruhoe stumbled many times but Ngatoroirangi urged him onward.

Meanwhile, those waiting at the bottom of the mountain grew weary and hungry. One said, "He may have perished and we wait in vain" while another said, "Hunger is an impatient thing". So, with sidelong glances at the mountain, they lit their cooking fires and ate.

Their actions drove its icy cold fingers into Ngatoroirangi's heart. The stabbing cold caused him to bend over in agony, and he prayed to his sisters in Hawaiki (said to be the ancestral home of all Maori before they came to New Zealand) to send fire to warm him. "Oh Kiuwai, Oh Haungaroa come quickly. Ka riro au I te tonga?" (I am carried away by the cold south wind). Do not delay or I will surely perish," he cried. His sisters far off in Hawaiki heard Ngatoroirangi's prayer and called upon the fire demons to go to their brother's aid.

So Te Pupu and Te Hoata plunged into the sea and swam quickly across the Pacific Ocean until they came to Whakaari (New Zealand's only active marine volcanic now known as White Island off the Eastern Bay of Plenty coastline). As they lifted their heads into the air, the surrounding earth became a fiery pit where the heat remains until this day. As the fire demons rose they saw they still had many miles to go to reach Ngatoroirangi.

Down they went once more into the seas and under the earth's crust. Each time the fire demons surfaced – at Moutohora (Whale Island), Awakeri, Rotoehu, Rotoiti, Rotorua, Tarawera, Orakei Korako, Taupo and Turangi – they left a steaming, bubbling trail of thermal activity in their wake. The 'tunnel' they made connected White Island to Mt Ngauruhoe forever ore.

Like a flash of lightning the demons burst through the enormous cone of Tongariro arriving as Ngatoroirangi lay near death.

Although Aruhoe had already succumbed to death, the volcanic heat brought by the fire demons slowly revived Ngatoroirangi spreading warmth through his veins and sending life to his muscle and bone. He named the mountain Tongariro to commemorate the cold south wind that almost killed him.

And so it is that volcanic and thermal activity came to the region and Rotorua's Te Arawa tribe became its guardian.

|   |   |           |                    |
|---|---|-----------|--------------------|
| Term Theme: <b>“Fire”</b>   |   |           |                    |
| Overview : This week help to clean up your local area by organising a community activity. |   |           |                    |
| Week:<br><b>4</b>   | Session theme:<br><b>Earth Clean Up</b> | Resources | Timing/<br>Leader: |

|   |   |   |         |
|---|---|---|---------|
| <b>Coming In Activity</b>   | Meet at your chosen venue-check roll and divide Keas in to small groups supervised by a parent.<br>Kea Record Book and consent forms  |   | 5 mins  |
| <b>Opening Ceremony</b><br><i>Bronze Kea</i>  | Welcome, Kea song and yell.   |   | 5 mins  |
| <b>Cub Badge</b>  | <b>Cub Badge:</b><br>Practise the Scout sign salute and handshake from last week and also explain the Cub motto: Do your best.<br>It means that you should always try do the best you can at whatever you do.   |   | 5 mins  |
| <b>Key Activity</b><br><i>I Care</i><br><br><i>Community cornerstone 2F, 3C</i><br><br><i>Outdoors – 3A, 3B, 3E</i><br><br><i>New experiences – 3</i> | Earth Clean up<br>Organise a clean-up activity in the community at a beach, park etc. Ask your local Council for suggestions and organise with them to dispose the rubbish for free. Contact your local paper and ask them to publish a photo and story about your clean-up.<br>Meet with another Kea Club and take part in litter clean up - at a park, beach, stream etc.<br>OR<br>Another type of clean up- car cleaning, bikes, or garden<br>OR<br>Visit a Recycling Centre and find out what happens to all the containers that are recycled.<br><br>Describe three ways we can care for our environment and demonstrate one of these. | Rubbish bags<br>Disposable gloves<br>Parent helpers – 1:4 ratio<br>Supervise children on safety with picking up litter. | 45 mins |
| <b>Closing</b><br><i>Bronze Kea Badge</i><br><i>Personal development – 3C</i>   | <b>Closing Ceremony</b><br>Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell.   | Kea badge books<br>Parent leaflets  | 5 mins  |
| Resources   |   |   |         |
| Notes   |   |   |         |

## **Shake hands with a friend**

This game is a quick way to introduce Keas to each other in a safe and unthreatening manner. The leader counts off the Keas by ones, twos, or threes. Everyone then walks around the room shaking hands with each other. A Kea, whose number is one, shakes the other Kea's hand once. If the number is two, the Kea shakes a hand twice. If the number is three, the Kea shakes three times.

One Kea will have to stop shaking while the other Kea continues because each Kea shakes a different number of times. Keas with identical numbers form a group looking for other Keas with the same number.

## **Ideas of ways we can care for our environment:**

Clean up litter /Don't Litter

Dispose of rubbish responsibly

Keep drains and rivers clean- don't tip in anything that doesn't belong there

Plant trees

Wrap your lunch in paper or reusable containers -don't use Gladwrap

-add your own ideas.

|   |   |  |                    |
|---|---|--|--------------------|
| Term Theme:   |   |  |                    |
| <b>“Fire”</b>   |   |  |                    |
| Overview : This week we are having a campfire! We'll also be looking at our fire evacuation plan for the den and practising evacuating. It's also Kea/Cub link camp so those Keas attending will be doing a bit of preparation. |   |  |                    |
| Week:   | Session theme:  | Resources  | Timing/<br>Leader: |
| <b>5</b>  | <b>Campfire</b>   |  |                    |
| <b>Coming in activity:</b><br><i>Outdoors – 3C</i>  | Give each Kea a piece of paper and a pencil. Walk around the immediate area with adults and find 10 items of nature.  | Paper, pencils<br>See instructions below                     | 10 mins            |
| <b>Opening</b><br>Kea badge<br>Bronze Kea badge   | Opening ceremony<br>Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise.   |  | 5 mins             |
| <b>Key activity</b><br><i>Community 2E</i>  | <b>Evacuation plan</b><br>Ask Keas what they think they should do if there is a fire at the den.<br>Go through your fire evacuation plan.<br>Practice your plan including raising the alarm, evacuating and meeting point.<br>Talk to the Keas and see if they know what or where they would meet at home if there was a fire. At home they can make an evacuation plan with adult help and bring in to Keas. | See Fire Safety Week 8 for resource for home evacuation plan | 10 mins            |
| <b>Key activity</b><br><i>Cub Badge</i>   | <b>Kea/Cub Link Camp</b><br>Invite a Cub Leader and one or two Cub Sixers to come and talk to the Keas due to move up/attend the camp. Ask them to talk about the fun activities that will happen on camp, and the kinds of activities that they get to do once they get to Cubs.<br>You could also invite them to stay for the campfire and to run one or two songs for it.                                  |  | 5 mins             |

# KEAS NATIONAL PROGRAMMES

|   |   |   |                |
|---|---|---|----------------|
| <p><b>Key activity</b><br/><i>Outdoors – 1C, 1F</i></p>                         | <p><b>Campfire</b><br/>Discuss campfires and Scout traditions for them.<br/>Bring a camp blanket in and explain what the badges are and where they came from.<br/>Practice some songs to sing around your campfire.<br/>Keas who are going up to Cubs could prepare a skit ready to show at Link Camp, and practice it in front of the rest of your Keas.<br/>Leaders/Parent Help build a small campfire.<br/>Have a traditional campfire showing Keas what they learned earlier in the evening – with songs and maybe a skit.<br/>Finish the traditional campfire, leave, then return and:<br/>- Toast marshmallows OR<br/>- Cook bananas - make a slit in the middle of a banana (skin still on), push chocolate drops or buttons into the banana, wrap in tin foil, Leaders put the bananas in the embers of the fire to cook. Once cooked, leave to cool, then unwrap and dig in!</p> | <p>Campfire songs<br/>Marshmallows and sticks<br/>Bananas, choc drops, tin foil</p> | <p>40 mins</p> |
| <p><b>Closing</b><br/><i>Bronze Kea Badge<br/>Personal development – 3C</i></p> | <p><b>Closing Ceremony</b><br/>Hand out notices – give out Pumbaa and Timon fire evacuation plan to take home and complete. Thank parent helpers. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell.</p>  | <p>Kea badge books<br/>Parent leaflets</p>  | <p>5 mins</p>  |
| <p>Resources</p>  |   |   |                |

| Term Theme: "Fire"  |   |   |                    |
|---|---|---|--------------------|
| Overview : This week we're making a gift for Father's Day.              |   |   |                    |
| Week:   | Session theme:  | Resources   | Timing/<br>Leader: |
| 6   | Father's Day  |   |                    |
| <b>Coming in activity:</b><br><i>Personal development – 2C</i>          | Make a poster - What Do Dads Do? Get Keas to think about all the things fathers do for them.<br>Be mindful of any Keas in your group who may not have contact with their father. Make the activity inclusive by talking about other male role models in their life – an Uncle, older brother etc. | Large sheet of paper,<br>Glue<br>Magazine pictures and words of things fathers do               | 10 mins            |
| <b>Opening</b><br>Personal Development                                  | <b>Opening Ceremony</b><br>Welcome to visitors and Parent Help. Kea Song, Yell and Promise. Welcome any fathers/male role model visitors – ask each child to introduce them to the group  |   | 10 mins            |
| <b>Game</b><br><i>Personal Development – 1A</i>                         | Our hands are tied<br>Pin the tie on the Dad  | String<br>Poster size picture/drawing of a man. Blindfold.<br>Paper cut outs of ties. Blu-tack. | 10 mins            |
| <b>Key Activity</b><br><i>Community – 1E</i>                            | Make candle holders<br>OR coffee cup sleeve<br>OR Father's Day paper weight   |   | 20 mins            |
| <b>Song/story</b><br><i>Personal development – 3A<br/>Cub Badge</i>     | Do your Ears Hang Low<br><br>Story of Mowgli's entry into the pack  | Kea Leaders<br>H/Book Page 98   | 10 mins            |
| <b>Game</b><br><i>Personal development – 1A</i>                         | BBQ Relay Race<br>You could finish your evening with a BBQ for Keas and their families.   |   | 5 mins             |
| <b>Closing</b><br><i>Bronze Kea Badge<br/>Personal development – 3C</i> | <b>Closing Ceremony</b><br>Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell.   | Kea badge books<br>Parent leaflets  | 5 mins             |
| Resources   |   |   |                    |
| Notes   |   |   |                    |

## Games

### Our hands are tied

Divide the group into teams of two, one adult and one child. Tie the adult's right hand, to the child's left hand. They have to work as a team to complete a task. The first team to complete the task wins.

Task suggestions:

- Build something, such as a tower out of blocks
- Make a sandwich
- Create a picture

### Pin the tie on the Dad

Have a poster-size picture/drawing of a man. Put the picture on the wall. Give each Kea a cut out tie with blu-tack, to stick on the picture.

Keas take it in turns to be blindfolded and try to put their tie in the right place on the picture.

### BBQ Relay Race

Divide into teams and have a relay race to collect all the things you need for Dad to have a BBQ. Items can only be collected one at a time.

Item suggestions:

- Spatula
- BBQ fork
- Bottles of condiments
- Apron
- Paper plates
- Napkins
- Chef's hat

For more ideas see: <https://www.thespruce.com/fathers-day-games-2104442>.

## Candle holders

### What you'll need:

- Food coloring
- Water
- Paper doilies
- Kitchen tongs
- Paper towels
- Scissors
- Coloured tissue paper
- Straight-sided glass votive holders
- Paintbrush
- Craft glue

### Make it:

**Doilies:** In a large glass pie plate or pot, mix a dye bath using approximately 20 drops of food colouring (more for deeper colours) and two cups of water. Slide a doily (pre-bought or home-made) into the dye bath and push it down with the tongs so it's covered completely; let it sit for five seconds to two minutes, depending on the desired shade. Remove doily with tongs and place it flat on a stack of paper towels. Immediately blot it dry with another paper towel, then set it aside to dry on a clean paper towel.

**Votives:** Cut a rectangle of tissue paper that is 1" longer and 1" taller than the votive holder. Cut a piece of doily the same size or smaller. Use a paintbrush and coat the entire votive holder with a thin layer of watered-down glue. Adhere tissue to votive and use your fingers to smooth the bottom edge

underneath; turn upside down to dry. When dry, trim the excess tissue paper so that it's flush with the top edge. Apply glue mixture to the entire surface of the tissue-covered votive and adhere doily strip. Press down lightly with fingers and set it aside to dry. Trim the excess doily pieces from the votives, then brush a thin coat of glue on top to seal it; let dry completely.

## Jolly Java Jackets

Keas can fashion a striped or solid sock into a reusable sleeve for coffee or hot cocoa to go.

**What you'll need:** Old socks, fabric scissors, buttons, felt, felt stickers, fabric glue

**Make it:** Cut 4 inches from leg of sock to form a cup cozy. Add felt, buttons, stickers into a pattern or picture using fabric glue.

Taken from: <http://www.parents.com/holiday/christmas/crafts/holiday-gifts-kids-can-make/?slideId=34277>.

## Dad Rocks! Paperweight

Give each Kea a stone to decorate. Decorate with paint or by sticking glitter, felt or other materials to make the words Dad Rocks. Leave to dry.

| Term Theme: "Fire"   |   |  |                 |
|--|---|--|-----------------|
| Overview : This week is all about fire safety. Use the UL Pumbaa and Timon resources or have a visitor.                      |   |  |                 |
| Week:  | Session theme:  | Resources                                      | Timing/ Leader: |
| 7  | Fire Safety   |  |                 |
| <b>Coming in activity:</b><br><i>Personal development – 2C</i>   | Say thank you. If having visitors, get Keas to create a thank you card to say thank you to the person coming in today.<br><br>Fire safety colouring sheet, maze or wordsearch   | Card, pens or craft items to decorate the card | 10 mins         |
| <b>Opening</b>   | Opening ceremony<br>Welcome to visitors and Parent Help. Kea Song, Yell and Promise.  |  | 5 mins          |
| <b>Key activity</b><br><i>I discover</i><br><i>I grow</i><br><br><i>Personal development – 2F</i><br><br><i>Community 2B</i> | <b>UL resources:</b><br>Watch the Timon and Pumbaa DVD and follow the activities. If you don't have these contact your Group Leader or national office.<br><br>OR<br><br>Use the worksheets from the pack (also included as a separate attachment with the programme):<br><br><ul style="list-style-type: none"> <li>- The fire triangle</li> <li>- Fire safety board game</li> <li>- Is it Safety Smart?</li> <li>- Fire safety song</li> </ul><br>Go over Keas' home escape plan sheet that hopefully they've brought back in. If they bring it in then they can get their Timon and Pumbaa certificate.<br><br>OR<br><br><b>Have A Local Fireman Come to your Kea Night</b><br>Talk about Fire Safety, Get them to talk about their Uniform, If they brought a fire truck ask them if you can have a look at the gear in the truck. Show the fireman your evacuation drawings and see what he/she thinks of your evacuation plan<br><br>Say thank you to them for volunteering their time, give them thank you cards. You could also put on a performance for them, for example singing some favourite campfire songs or performing skits. | UL fire safety resources                       | 50 mins         |

# KEAS NATIONAL PROGRAMMES

|   |   |                                    |        |
|---|---|------------------------------------|--------|
| <b>Closing</b><br><i>Bronze Kea Badge</i><br><i>Personal development - 3C</i> | <b>Closing Ceremony</b><br>Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell. | Kea badge books<br>Parent leaflets | 5 mins |
| Resources   |   |                                    |        |
| Notes   |   |                                    |        |

|  |  |   |                    |
|--|--|---|--------------------|
| Term Theme: <b>"Fire"</b>  |  |   |                    |
| Overview : This week take a trip to your local fire station if possible, or another emergency service. |  |   |                    |
| Week:<br><b>8</b>  | Session theme:<br><b>Visit fire station or other emergency service</b>   | Resources   | Timing/<br>Leader: |
| <b>Opening</b><br><i>Kea Badge</i><br><i>Bronze Kea badge</i>  | Opening ceremony<br>Welcome to visitors and Parent Help. Kea Song, Yell and Promise.   |   | 5 mins             |
| <b>Key activity</b><br><i>Community 2B</i>   | <p>Arrange a visit to your local fire station, or a visit from a fireman to reinforce what you learned on fire safety night.</p> <p>Find out what the fire service does, about their uniform, fire trucks. What fire safety messages do they have for you?</p> <p>Alternatively, visit/have a visit from another emergency service such as ambulance service, police, coastguard, air ambulance. Find out about their jobs and how they help us stay safe and help us in an emergency.</p> | RAMS/ activity intention/ parent consent if offsite | 50 mins            |
| <b>Closing</b><br><i>Kea Badge</i><br><i>Bronze</i><br><i>Personal development – 3C</i>                | <b>Closing Ceremony</b><br>Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell.  | Kea badge books<br>Parent leaflets                  | 5 mins             |
| Resources  |  |   |                    |
| Notes  |  |   |                    |

| Term Theme: "Fire"   |   |   |                 |
|--|---|---|-----------------|
| <b>Overview :</b> Each year the International Day of Peace is observed around the world on 21 September. The UN General Assembly has declared this as a day devoted to strengthening the ideals of peace, both within and among all nations and peoples. |   |   |                 |
| Week:  | Session theme:  | Resources   | Timing/ Leader: |
| 9  | <b>International Day of Peace</b>   |   |                 |
| <b>Coming in activity</b><br><i>Personal development 2C</i>  | Create a peace collage. Write messages of peace, stick on pictures to create a collage.   | Pictures, magazines, glue, pens.  | 10 mins         |
| <b>Opening</b><br>Kea Badge<br>Bronze Kea Badge  | Opening ceremony<br>Welcome to visitors and Parent Help. Kea Song, Yell and Promise.  |   | 5 mins          |
| <b>Key Activity</b><br><i>Community – 1A, 1F</i>   | Set up four bases each for a different country. Have different foods from each country for Keas to try, some words for them to learn in that language (e.g. Hello, counting to 5) and some facts about the country. Give the Keas a "passport" (make a small booklet with a page for each country they visit) and stamp the page when they visit that base/country.<br>OR<br>Give each Kea a country the week before (you might need to double up on countries) and ask them to bring in different cultural foods. Ask each Kea to talk about the tradition of the food they brought to share.<br>OR<br>Peace Day is an important day worldwide for humanitarian aid & service. Organise or take part in a local service project or a fundraiser to benefit people somewhere else in the world.<br>OR<br>Talk about bullying in small groups. What is it? How can you help someone else who is being bullied? Small groups can share their ideas with the larger group. Link it to your Keas code of conduct. | Go to:<br><a href="http://internationaldayofpeace.org/get-involved/children-and-youth/">http://internationaldayofpeace.org/get-involved/children-and-youth/</a> for more activity ideas and info on International Day of Peace. | 30 mins         |
| <b>Key activity</b>  | Scouts around the World share messages of peace through the Messengers of Peace project. Talk to Keas about the project and how Scouts are helping in different countries. Find out more about the project here:<br><a href="https://www.scout.org/node/32856/about">https://www.scout.org/node/32856/about</a>   |   | 10 mins         |
| <b>Game</b><br><i>Community – 3B</i>   | Learn a game from another country. Use another game suggestion from Week 1, or find another game.   |   | 10 mins         |

## KEAS NATIONAL PROGRAMMES

|   |  |                                    |        |
|---|--|------------------------------------|--------|
| <b>Closing</b><br><i>Bronze Kea Badge</i><br><i>Personal development - 3C</i> | Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell. | Kea badge books<br>Parent leaflets | 5 mins |
| Resources   |  |                                    |        |
| Notes   |  |                                    |        |

|  |  |                                    |                    |
|--|--|------------------------------------|--------------------|
| Term Theme: "Fire"   |  |                                    |                    |
| Overview : Loud Shirt Day supports deaf children by helping to fund hearing aids and cochlear implants. Learn some sign language, and play some games to help Keas experience what it might be like to have your hearing impaired. |  |                                    |                    |
| Week:<br>10  | Session theme:<br>Loud Shirt Day   | Resources                          | Timing/<br>Leader: |
| <b>Coming in activity</b>  | Loud Shirt Day colouring picture   | See below                          | 5 mins             |
| <b>Opening</b>   | Opening ceremony<br>Welcome to visitors and Parent Help. Kea Song, Yell, and Promise.  |                                    | 5 mins             |
| <b>Key Activity</b>  | Have a non-uniform night with everyone coming in wearing a loud shirt.<br><br>Invite someone who knows NZ Sign Language to come in and teach Keas some basic sign language, such as how to spell their name, say hello and goodbye.<br><br>Play some games from the Loud Shirt Day resource sheet below.<br><br>For more information on Loud Shirt Day and ideas for activities go to:<br><a href="http://www.loudshirtday.org.nz">www.loudshirtday.org.nz</a> . |                                    | 50 mins            |
| <b>Closing</b><br><i>Bronze Kea Badge<br/>Personal development – 3C</i>  | <b>Closing Ceremony</b><br>Hand out notices. Thank parent helpers. Say goodbye to those Keas who are flying up to Cubs and hold a flying up ceremony. Say a prayer or reflection. Kea Promise. Finish with the Kea Yell.   | Kea badge books<br>Parent leaflets | 10 mins            |
| Resources  |  |                                    |                    |
| Notes  |  |                                    |                    |

## Lesson Plan 2 – Brainstorm, what can you hear?

It is surprising all the noises that you can hear in the classroom even when everyone is quiet. Well, what are they? Get each student to write down everything they can hear when everyone is trying to be quiet. Can you hear the clock? Wind? Talking? Breathing? Cars? Airplanes? Footsteps? See what interesting noises everyone can hear. Are you aware of those sounds?

Discussion topic:

Talk about what it would be like to be a deaf person and get each student to mention what might be a safety hazard for people who are deaf/hearing impaired. For example; not being able to hear their name being called, hearing the cross walk when crossing the road, hearing the fire alarm etc.



## Lesson Plan 3 – Whose there? Balance and direction exercise

Instruct the children to sit in a large circle on the floor. Place a chair in the center of the circle. Choose a student to sit in the chair. That person is "it". Tie a blindfold (the scarf) to cover the student's eyes. Make sure you ask the child's permission! Some students will not feel comfortable using the blindfold. Then point to a student in the circle. That student, "the speaker", then says hello to the child in the chair. The speaker can use a disguised voice or a normal voice. The student in the chair has to guess who is speaking. Allow only 2 or 3 guesses. Give everyone a chance to be "it".



Discussion topic:

Talk to the students about how our ears not only help us hear, but they aid in balance and direction as well. Was it more difficult for the students to determine where the sounds were coming from when they were only listening out of one ear? What implications could this have for a deaf person? Could a deaf person safely cross the road? Could a partially deaf person determine where sound was coming from in a large, noisy crowd?

## Lesson Plan 4 – Whisper Train

Get the class to sit in a single file line facing forward. Start with the student at one end of the line and whisper a sentence to them. Usually a sentence with alliterations can be fun such as 'She sells sea shells by the sea shore.' The student must then pass on the sentence (as they interpret it) by whispering it to the next child, and so on until the message reaches the student at the other end of the line. The last student must say the sentence as they have interpreted it as the last person in the group.



Discussion Topic – Talk about how messages that are passed through many different ears can be misheard or misunderstood and why it is important to listen carefully to what others are saying.



**How many sounds can be heard in this picture?**

**Help deaf kids to listen and speak this loud shirt day. Register or donate at [loudshirtday.co.nz](http://loudshirtday.co.nz)**

| Term Theme: "Fire"   |   |   |                        |
|--|---|---|------------------------|
| <b>Overview :</b> This is a supplementary activity which you could use on any night during Bring a Buddy month (August). Alternatively you can continue with the normal programme. We know some groups have waiting lists and cannot take extra Keas, so these are optional activities. There is a badge for any Kea who brings a friend who then joins Keas (these are not the old five-part badges, it's a new one-off badge). |   |   |                        |
| <b>Week:</b><br><b>Any</b>   | <b>Session theme:</b><br><b>Bring A Friend Night</b>  | <b>Resources</b>                          | <b>Timing/ Leader:</b> |
| <b>Coming in activity:</b><br><i>Outdoors – 3C</i>   | Give each Kea a piece of paper and a pencil. Walk around the immediate area with adults and find 10 items of nature.  | Paper, pencils<br>See instructions below  | 10 mins                |
| <b>Opening</b><br>Kea badge<br>Bronze Kea badge  | Opening ceremony<br>Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise.   |   | 5 mins                 |
| <b>Key Activity</b>  | Keas split into two groups<br><br>Group A<br>Obstacle Course in hall ... set up an Obstacle Course inside the hall using boxes, chairs and have the Keas do the obstacle course. Time them how long it takes them to do.<br><br>Group B<br>Make pancakes in the kitchen with a selection of toppings. | Boxes, chairs, tables for obstacle course | 20 mins each activity  |
| <b>Key activity</b>  | <b>Mini Sports</b><br>Divide into teams. Mix up the groups and take part in a mini-sport events   |   | 15 mins                |
| <b>Closing</b><br><i>Bronze Kea Badge<br/>           Personal development – 3C</i>   | <b>Closing Ceremony</b><br>Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell.   | Kea badge books<br>Parent leaflets        | 5 mins                 |

**Mini Sports.** – Can be played outdoors or indoors

Divide into groups of about six. Set up the events in a circle- each team starts at a different event. Blow a whistle after 5 minutes and each team moves on to the next event. You will need one Leader or parent helper for each event. You can make up scorecards and keep points if you wish.

Suggested activities:

- 1) Throw ping pong balls into numbered egg cartons
- 2) Pick up grains of rice with a pair of tweezers
- 3) Throw tennis balls into numbered buckets or other containers
- 4) Drop 50c coins into a bucket of water to cover a 10c piece
- 5) Aim a ball at a row of cans
- 6) Build a tower of matchsticks
- 7) Pick up peas with a drinking straw.
- 8) Add anything else that you can think of.