



# Conservator

## Cub badge

This badge is an exciting and important award for Cub Scouts.

You will earn this badge in a group.

Do ONE of the following:

- Clear a creek
- Make, setting up and maintaining a bird feeder, bird table or bird bath
- Make, set up and maintain a bird nesting box
- Take part in a nature survey
- Take part in an anti-litter campaign
- Arrange a nature trail or competition for the members of your Cub Scout Pack
- Choose a wild animal, tree, fish or bird discovering all you can about it and report your discoveries on a wall chart, in a log book, or scrap book
- Visit a zoo, botanical gardens, natural gardens, natural history museum or watch a film about animals or plants
- Own a pet and look after it carefully. Keep a record of your pet's behaviour, of its feeding habits and how you have looked after it. Know how to recognise and treat common illnesses and what special care is needed in breeding.

*NB. Do not keep wild animals as pets. Animals that don't suffer in captivity if looked after are guinea pigs, cats, dogs, pigeons, ducks budgerigars, sheep, calves, ponies.*

You may wish to try similar projects which your group has suggested and have been agreed to by your Leader.

- I. Go on an expedition with your group into the countryside and...
  - I.1. Find some examples showing how man has damaged nature and some examples showing how man has improved nature.



1.2. Write down some rules for good behaviour in the countryside (outdoor code) and show that you are doing your best to keep them

2. Do the following

2.1. Choose an endangered plant or animal in New Zealand and find out what is being done to save it and how you can help.

2.2. Choose an endangered animal in another country and find out what is being done to save it and how you can help.

3. With your group, find out about one of the processes of nature.

3.1. Observe how a plant grows, how a butterfly or frog develops (or another animal) and report on the development eg. Through a wall chart, a log book, photographs, drawings etc.

3.2. Carry out an experiment which shows the danger of soil erosion or the effects of pollution in the water or in the air and make a chart or display of your discoveries.

4. Demonstrate any one of the following

4.1. How water rises through ground and soaks the soil

4.2. The existence of oxygen in the air

4.3. How plants produce oxygen

5. Improve your environment

5.1. Plant a tree

5.2. Lay grass on an area where there is no vegetation cover

5.3. Plant something in a balcony box or indoors in a flower pot

Youth name: \_\_\_\_\_

Parent/examiner: \_\_\_\_\_

