

2017 TERM TWO – “Air”

A Message from the National Kea Leader

Welcome to the Kea Section’s National programme for Term 2, 2017. I hope you find it useful.

We hope you’ve all had a great term one and are ready for term two! Welcome to all the new Keas and Leaders who are joining this term.

The theme for the term is “Air” the second of our “Elements” themes for 2017. We’ve got more indoor activities this term, but still some outdoor ones (hopefully the weather will be good to us) but you can change it around if needed.

The programme this term also includes National Kea Hike/JOTT, Mother’s Day, Road Safety Week and Matariki.

You will need Parent Help for some sessions, so organise that Parent Roster now – a ratio of 1 Adult per 4 Keas would ensure safe and enjoyable activities. Don’t forget to do your appropriate Activity Intention Forms and RAMS in plenty of time if you’re going offsite.

We would love to receive some photos of you and your Keas in Action – no posing or standing around photos - we want action shots! Feel free to post them onto the Kea Section Facebook page or email them to keas@scouts.org.nz for us to post.

This programme has been developed for the Kea Section with the School Year and ages in mind as listed below – please ensure your program is aimed at this age group:

| Section | Time Spent | School Year | Approx Age | Start/ Transition | End Age |
|---------|------------|-------------|------------|-------------------|---------|
| Keas | 2 years | Year 1 | 5.5 years | Start term 4 | |
| | | Year 2 | | | |
| | | Year 3 | 7.5 years | Transition term 3 | 8 years |

Keas Award Scheme:

We have included references to the Award scheme in the programme; please record all the Keas who participated in these activities so that they can work towards achieving the Bronze, Silver and Gold Kea Badge before being promoted to Cubs. You should now be making the most of the OSM website to track how your Keas are progressing with the Award Scheme. A simple way would be to record on your programme sheet who attended the session and later on transfer the information to their records on OSM and also the Wall Chart so Keas can see their progress.

We value your comments and feedback so we can continually improve the quality of the programmes, so please let us know how you got on, what you liked and what didn’t work for you and any suggestions or ideas that you may have.

We are also looking for Leaders to help with writing the programme so if you’d be willing to share some of your ideas, please get in touch.

If you haven’t yet applied to join the Kea section Facebook page for Leaders do so. It is designed to exchange ideas and ask questions.

Have you completed your training? If not contact your Group Leader or Zone Kea Leader to see how you can achieve your Gilwell Woggle. By doing this, you will find support from other Leaders and receive the knowledge required to run awesome programmes for your Keas.

We hope you have a fantastic term with lots of fun.

Yours in Scouting

Caroline Perry

Miriam Noble

National Kea Leader keas@scouts.org.nz

Assistant National Kea Leader miriamnoble3@gmail.com

Acknowledgements: Thank you to Angela Burke and Louis Hornell from Nelson Zone for their help putting this programme together.

2017 TERM 2 - Suggested Programme

"Air"

| Week | Date | Activity | Description | Special Requirements |
|------|---------|--------------------------------------|--|----------------------|
| 1 | 1 May | Mother's Day | <ul style="list-style-type: none"> Introduction to term theme Mother's Day card and/or gift | • |
| 2 | 8 May | Road Safety Week/ Kea Hike (JOTT) | <ul style="list-style-type: none"> Have a walk in preparation for Kea hike OR Have a visitor (police, bikewise, bikes in schools, pedal etc) | • |
| 3 | 15 May | Aviation | <ul style="list-style-type: none"> What air activities do Scouts do? Learn about different planes and make paper darts | • |
| 4 | 22 May | Balloon and parachute fun | <ul style="list-style-type: none"> Learn about air through fun and games with balloons and parachutes | • |
| 5 | 29 May | Youth Week | <ul style="list-style-type: none"> Using our voices Oxygen and air experiments How weather affects us | • |
| 6 | 5 June | Bubbles | <ul style="list-style-type: none"> Make hokey pokey Bubble pictures | • |
| 7 | 12 June | Music | <ul style="list-style-type: none"> Make musical instruments Songs | • |
| 8 | 19 June | National Volunteer Week | <ul style="list-style-type: none"> Find out what volunteers do in your area e.g. rescue helicopter, SPCA, tree planting, op shop, food bank, aeroclub <p>OR</p> <ul style="list-style-type: none"> Invite local volunteers in and do something nice for them | • |
| 9 | 26 June | Matariki and Maori Language Week | <ul style="list-style-type: none"> Make your own stars Maori motto, promise | • |
| 10 | 3 July | Air or Matariki-related offsite trip | <ul style="list-style-type: none"> Visit an astronomers' club or observatory, or have a Star Walk Visit the air ambulance, a local flying club or an air museum | |

Term Theme:

"Air"

KEAS NATIONAL PROGRAMMES

| <p>Overview : Welcome to term 2 2017. This week you probably have a number of new Keas so there are some 'getting to know you' games and activities. Plus an intro to our theme for the term – air, and Mother's Day gifts.</p> | | | |
|---|--|---|-----------------|
| Week: | Session theme: | Resources | Timing/ Leader: |
| 1 | Mother's Day | | |
| Coming in activity: | <p>Coat of arms: Each young person has a flag template divided into quarters. Ask them to describe or draw their favourite things in each quarter – favourite pet, food, activity, sport or similar. After the opening ceremony sit in a circle and get each Kea to say what's on their flag.</p> <p>Greeting New Kea Families: You may have new Keas arriving with a Parent this week to take advantage of their Free 4 weeks, many will be 5 ½ to 6 years. Allocate them to a Posse and introduce them to their Posse Leader or a buddy who should be responsible for looking after and mentoring them. Introduce Parent Help to new Parents and encourage new Kea and their Parent to take part in coming in activity. Remember all new parents are prospective Leaders and committee members and it is best practice to have an expectation that Parents stay for at least the first 2 weeks, but preferably the first 4 weeks. Treat them as Parent help and get them joining in the moment they arrive. Invite them to stand in the circle so they feel welcome.</p> | Paper with flag templates on, colouring pens/ pencils | 10 mins |
| <p>Opening Kea badge Bronze Kea badge</p> | <p>Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. Introduce theme for this term and give an idea of what you will be doing over the term.</p> | | 5 mins |
| Key Activity | <p>Air Our theme this term is air. To introduce Keas to the topic ask them to think about what we mean by 'air', who and what uses air? Have some picture cards to help them with the answers e.g. airplane, bird, kite, balloon, parachute, breathing (humans and animals)</p> | Picture cards | 10 mins |
| <p>Game/Physical <i>Personal development – 2C</i> <i>Bronze Kea – I Share</i></p> | <p>Find the leader Keas in a circle, legs crossed. One Kea (detective) leaves the circle while another is chosen as Leader. Leader starts by clapping hands on knees (or other such action) and the rest of the circle follow suit. Detective is called back in and has three chances to point out Leader. Meanwhile, the Leader is changing actions, e.g. slapping floor, hitting chest, clapping hands over head etc.</p> <p>Make sure everyone knows who the Leader is and warn Keas not to look directly at the Leader. Change actions often.</p> | | 10 mins |

KEAS NATIONAL PROGRAMMES

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| <p>Key Activity <i>Community 1E</i></p> | <p>Mother's Day gift. Choose from:</p> <ul style="list-style-type: none"> - Bouquet of photos - Fingerprint jars - Apricot truffles <p>Or another suitable gift for Keas to give to Mum, Nan or another special person in their life. Be aware of any Keas whose Mum isn't in their life, they can still make a gift for someone.</p> <p>Details for all the above gifts are in the attached resource sheets.</p> <p>If necessary leave to dry at the den until next week and Keas can take home then ready for Mother's Day Sunday 14 May.</p> <p>You could also invite Mums/Nans to Keas for tea and cake with Keas taking their orders and serving food.</p> | <p>Various. See resource sheets below for details.</p> | <p>25 mins</p> |
| <p>Closing <i>Bronze Kea Badge Personal development – 3C</i></p> | <p>Closing Ceremony</p> <p>Hand out notices for start of the term. Present Anzac Day badges. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell.</p> <p>Ask new Keas and their Parents to stay behind so you can give out their 'Homework (Complete first 2 pages)' (Kea badge Book) and for the Parents 'How to get the most out of Scouting'. Complete and bring back next week.</p> | <p>Kea badge books Parent leaflets</p> | <p>5 mins</p> |
| <p>Resources</p> | | | |
| <p>Notes</p> | | | |

Apricot Truffles (no cooking required)

Time allowed: 20 minutes

Ingredients

- 125g butter
- ½ tin condensed milk
- 75g brown sugar
- 1 cup apricots (chopped finely)
- 1 pack biscuits (crushed) (Superwines are a good option, plastic bag and rolling pin to crush)

Instructions

Melt together first 3 items then add final 2 items.
Mix Together. Roll into balls, then coconut.

Finger print flower vase

Time allowed: 20 minutes

Resources needed: Empty glass jars, enamel paint (various colours)

Instructions

1. First be sure to read the instructions on the back of the enamel paint bottle.
2. Be sure glass jar is clean, dry and all labels have been completely removed.
3. Have Keas dip their fingertips into the paint and dot onto the glass to form the petals of the flowers.
4. Repeat this process to dot on the flower centres – alternate the colours (purple flower, yellow centre, pink flower, purple centre, etc).
5. Let the paint dry according to the directions on paint bottle.



Mother's Day bouquet of photos

Time allowed: 20 minutes

Resources needed: Thick paper/card (various colours), glue stick, photos of family members that can be cut up (ask Keas to bring in), scissors, tape, green pipe cleaners for stems, glitter

Instructions

1. Cut photos into circles to be used as the centre of the flower.
2. Cut simple flower shapes out of construction paper.
3. Glue photo circle in centre of the flower.
4. Glue glitter around the edge of flower and tape a pipe cleaner to the back of the flower. Trim pipe cleaner to the desired length if necessary.
5. To make a bouquet, tie together with a ribbon.



Term Theme:

"Air"

Overview : This week it's Road Safety Week. It's also the lead up to Jamboree On The Trail (JOTT) and the National Kea Hike. You could focus on one, or both of those activities – there are a number of activities listed below, just choose what suits you.

**ADVENTURE
PLUS!**


SCOUTS New Zealand - National SCOUT Centre
Level 1, 1 Kaiwharawhara Road, Kaiwharawhara, Wellington
m PO BOX 11348, Manners Street, Wellington, 6142 t +64 04 815 9260
e reception@scouts.org.nz w www.scouts.org.nz



SCOUTS
New Zealand

KEAS NATIONAL PROGRAMMES

| Week: | Session theme: | Resources | Timing/ Leader: |
|--|--|--|--------------------|
| 2 | Road Safety Week/Kea Hike | | |
| Coming in activity: <i>Personal development – 1A</i> | Traffic lights: Keas run around the hall/outdoor space and when the Leader shouts a colour they need to do a certain action: Red – Stop and stand still Orange – Sit down Green – Go – run around again Anyone who gets it wrong, or the last person to stop/sit down, is out. Have a couple of practice turns first. As the game progresses, the adult should go faster and faster so the Keas have less time to think about what they need to do. | | 10 mins |
| Opening | Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. | | 5 mins |
| Key Activity <i>Road Safety Kea</i> | Road safety posters Make posters or banners reminding drivers to Slow Down around your Scout Den and your community, or with other road safety messages. Put them up outside your Den or in your community and/or enter them into the national Road Safety Week poster competition. | Paper, pens You can also get resources by registering for free for Road Safety Week at www.roadsafetyweek.org.nz | 20 mins |
| Game/Physical <i>Personal development – 1A, 2C</i> | Hike relay Divide group into 2 teams. Daypack filled with suitable clothes for hiking are placed a few paces in front of each team. The object of the game is to have each team member run to the bag, dress up in the clothes etc, race to a given goal, return with bag, take off clothes etc, repack and pass bag to next player on the team. | Daypack, shoes, waterproof jacket, hat etc (Items suitable for going on a hike). (2 teams x 2 lots) | 10 mins |

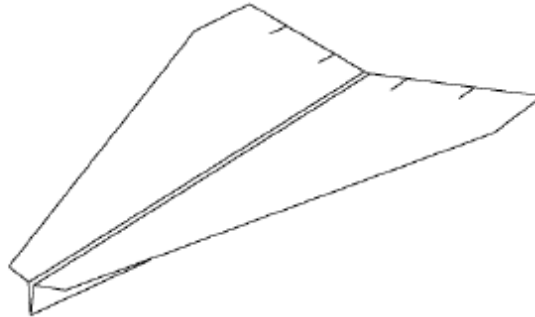
| | | | |
|--|---|------------------------------------|---------|
| <p>Key Activity Community - 2C or Personal development – 2F Road Safety Kea</p> | <p>Road safety walk Go on a short walk around your neighbourhood in preparation for your hike. On the way, look at:</p> <ul style="list-style-type: none"> - Sneaky driveways - Safe places to cross the road - How to cross the road safely - Any dangers for pedestrians and cyclists (e.g. fast traffic, no safe crossing places) <p>When you return to your Den, each Kea makes a map, or uses a map of the area you've created, to mark the things you spotted on your walk.</p> <p>JOTT: (Jamboree on the trail) JOTT is an annual day for the World Scout Movement to hike together. All Scouts, whatever their age, wherever they may be in the world are invited to participate in whatever way they can.</p> <p>Keas could visit a local nature trail, or go for a day's hike. In their own way, everyone will be hiking the same direction; towards a better future through Scouting. Visit jott.org.nz for more information and to order badges.</p>  | | 30 mins |
| <p>Key activity Community 2B, 2C Road Safety Kea</p> | <p>Visitor Arrange for a visitor to come in to talk to the Keas about road safety and go through some requirements of the Road Safety Kea badge e.g. local community constable, Bikewise, Bikes in Schools etc.</p> | | 30 mins |
| <p>Closing Bronze Kea Badge Personal development – 3C</p> | <p>Closing Ceremony Hand out notices – details of Kea Hike/JOTT. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell.</p> | Kea badge books Parent leaflets | 5 mins |
| <p>Resources</p> | | | |
| <p>Notes</p> | | | |

Sign up for Road Safety Week at www.roadsafetyweek.org.nz to get your free electronic action pack of resources.

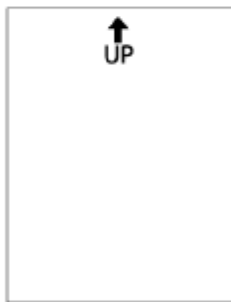
| Term Theme: "Air" | | | |
|---|--|---|-----------------|
| Overview : This week we're looking at aviation. | | | |
| Week: | Session theme: | Resources | Timing/ Leader: |
| 3 | Aviation | | |
| Coming in activity: <i>Personal development – 1A</i> | Head and catch: Keas stand in a circle with an adult in the middle. Each Kea has to head or catch the ball in turn. Start with them doing the same action as the adult says, i.e. if they say head, the Kea tries to head the ball, catch, the Kea tries to catch it. Once they've got the hang of it, switch to opposites, so if the adult says head, they try to catch the ball, catch, they try to head it. | Football or similar (nothing too heavy) | 5 mins |
| Opening Kea badge Bronze Kea badge | Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. | | 5 mins |
| Key Activity <i>Aviator Kea</i> <i>Scientific Kea</i> | Planes Make paper darts and have a race to see who can get theirs the furthest. | | 15 mins |
| Game/Physical <i>Aviator Kea</i> | Matching pairs – planes Use the activity sheet attached. Keas work in posses to have a game of matching pairs. As an alternative you could print large copies, spread them around the hall and turn into a relay race. | | 5 mins |
| Key Activity | Scouts and Air Learn about what sort of activities Air Scouts do (if you're not an Air Scout group). What other air activities can Scouts do? E.g. learn to fly at flying school, talk to Scouts in other countries at JOTA (Jamboree On The Air). Has someone in your group been to flying school? Or taken part in JOTA? Can they come and talk to you about it. <i>(If you can get someone to visit, you may want to spend more time on this activity)</i> | | 15 mins |
| Key Activity <i>Aviator Kea</i> <i>Bronze Kea award</i> | Birds and flight Learn about the Kea. Find out about our flightless birds. | Use information from http://nzbirdsonline.org.nz/ | 10 mins |
| Reflection <i>Aviator Kea</i> | Have you been in an aeroplane? What was it like? If you haven't been in a plane where would you like to go on a plane. | | 5 mins |
| Closing <i>Bronze Kea Badge</i> <i>Personal development – 3C</i> | Closing Ceremony Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell. | Kea badge books Parent leaflets | 5 mins |

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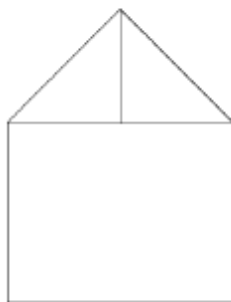
Arrow



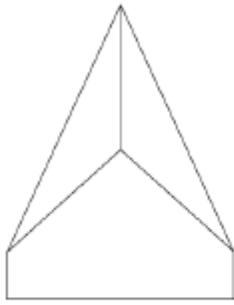
This plane is easy to fold and flies straight and smooth. Add a small amount of up elevator for long level flights.



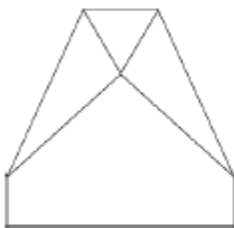
Orient the template with the "UP" arrow at the top of the page. Then, flip the paper over onto its backside, so that you cannot see any of the fold lines.



Pull the top right corner down toward you until fold line 1 is visible and crease along the dotted line. Repeat with the top left corner.



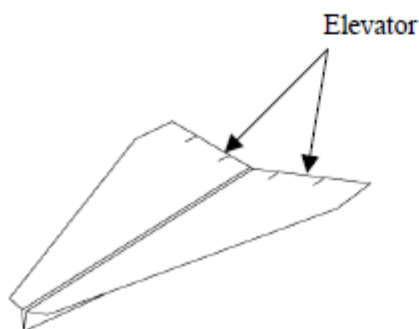
Fold the right side over again and crease along fold line 2.
Repeat with the left side.



Fold the tip down toward you and crease along fold line 3.

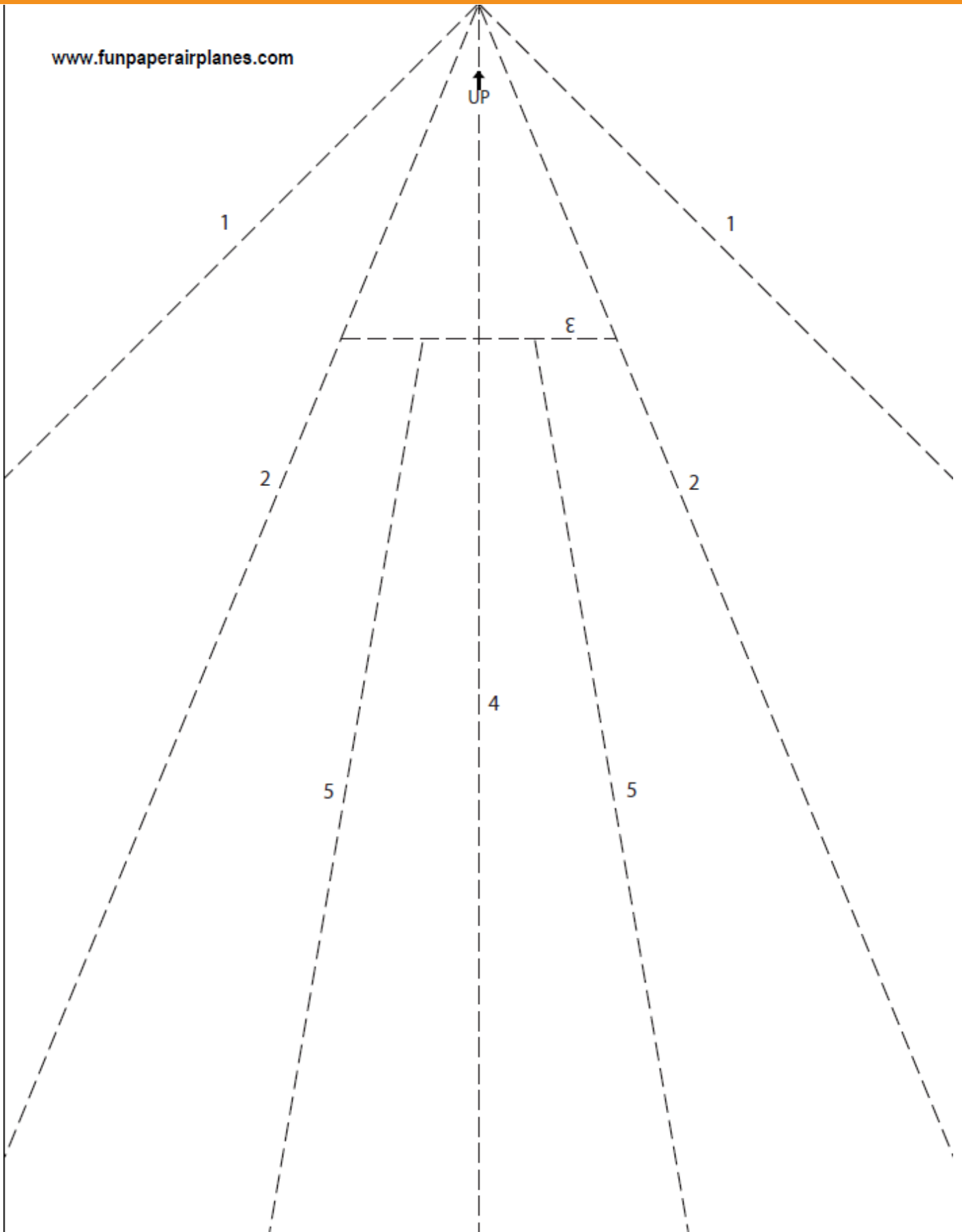


Now, flip the paper over. Then, fold the left side over onto the right side and crease along fold line 4 so that the outside edges of the wings line up.



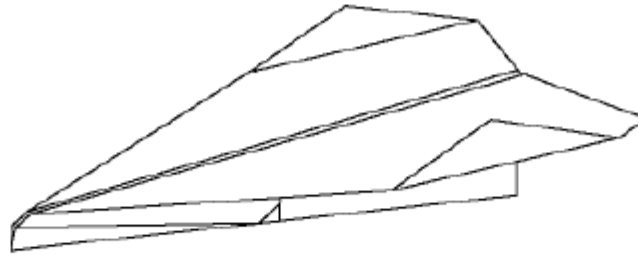
Fold the wings down along fold lines 5. Partially open the folds you just created so that the wings stick out straight. Cut two slits, one inch apart, along the back edge of each wing for elevator adjustments. Add wing dihedral by tilting the wings up slightly away from the fuselage. The wings will have a slight "V" shape when viewed from the front. Read the Introduction for more information about dihedral. Now you are ready to fly!

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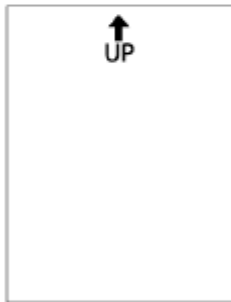


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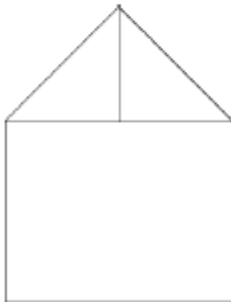
Classic Dart



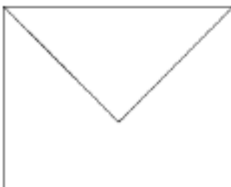
This plane is the classic schoolyard dart. It has short, compact wings and will fly straight as an arrow. It generally needs some up elevator along the back wing edges to fly properly.



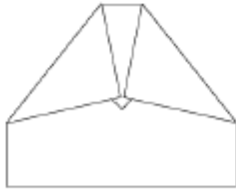
Orient the template with the "UP" arrow at the top of the page. Then, flip the paper over onto its backside, so that you cannot see any of the fold lines.



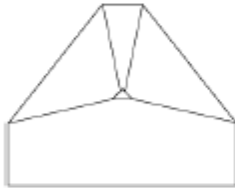
Pull the top right corner down toward you until fold line 1 is visible and crease along the dotted line. Repeat with the top left corner.



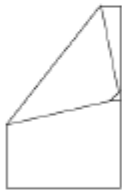
Fold the top point down toward you until fold line 2 is visible and crease along the dotted line.



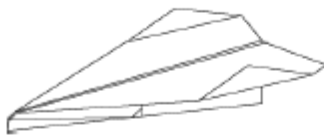
Fold the top left and top right corners down and toward you and crease along fold lines 3.



Fold the tip up and over the two diagonal folds along fold line 4 to secure them in place.

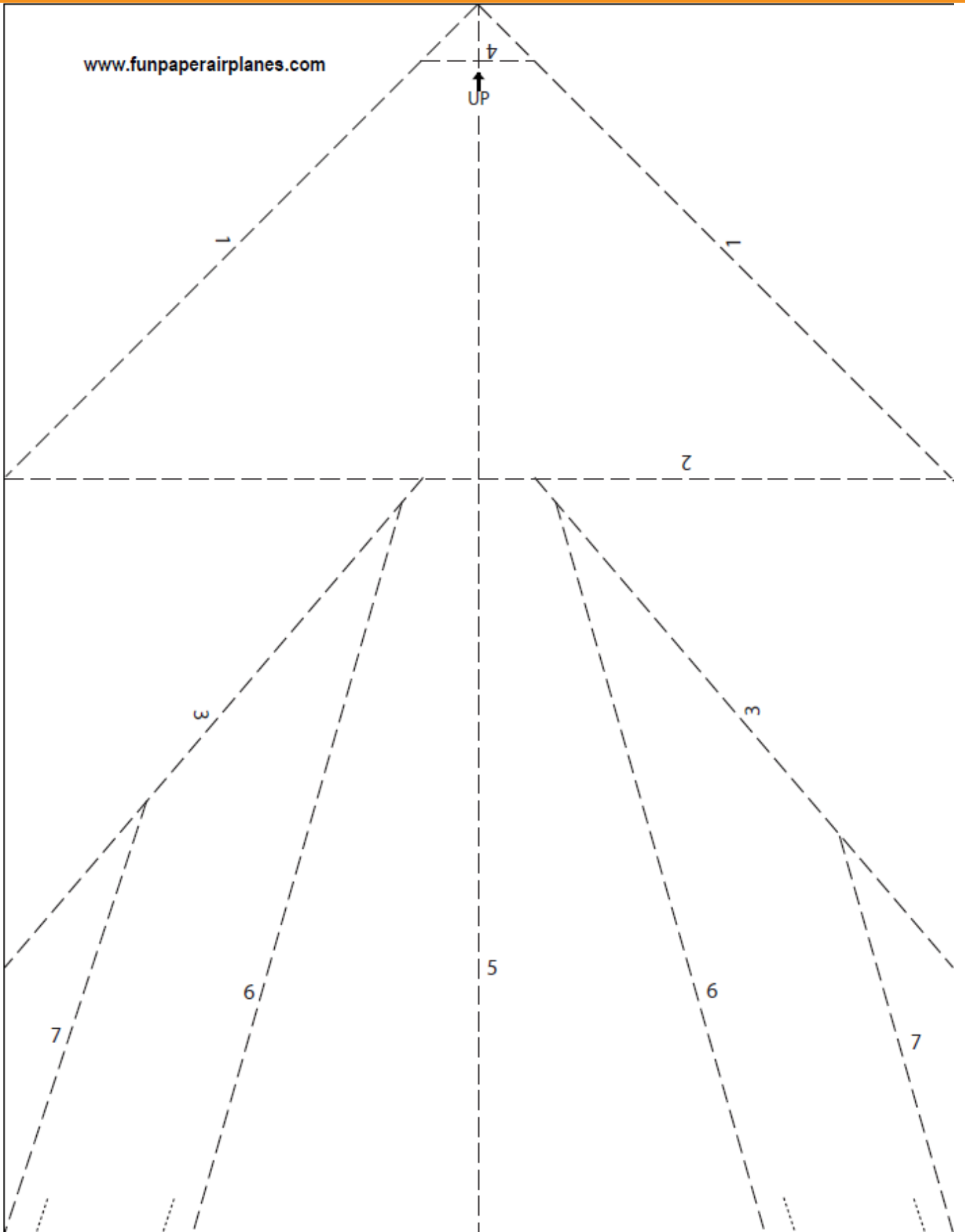


Flip the plane over and fold the right side over onto the left side as shown along fold line 5 so that the outside edges of the wings line up. Also make sure the diagonal folds do not become untucked from the tip you folded up in the previous step.



Fold the wings down along fold lines 6 and the winglets up along fold lines 7. Add wing dihedral by tilting the wings up slightly away from the fuselage. The wings will have a slight "V" shape when viewed from the front. Cut two slits, one inch apart, along the back edge of each wing to make elevator adjustments. Start out by trying some up-elevator. You are ready to fly!

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| Term Theme: "Air" | | | |
|---|---|------------------------------------|-----------------|
| Overview : This week have fun with balloons and parachutes. | | | |
| Week: | Session theme: | Resources | Timing/ Leader: |
| 4 | Balloon and parachute fun | | |
| Coming in activity: <i>Personal development – 1A, 2C</i> | Parachute games: If you have a parachute, run some games using it, and talk about how it works so when you get air under the chute it helps it rise | | 10 mins |
| Opening | Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. | | 5 mins |
| Key Activity <i>Aviator Kea Scientific Kea</i> | Mini flying hot air balloons Make your own hot air balloons and try to fly them. For instructions, see: http://www.wikihow.com/Make-a-Mini-Flyable-Hot-Air-Balloon-with-Candles https://www.homesciencetools.com/a/make-a-hot-air-balloon | | 15 mins |
| Game/Physical <i>Personal development – 1A</i> | Balloon games Have fun with balloons trying out some of the games below | | 10 mins |
| Key Activity <i>Scientific Kea Aviator Kea</i> | Balloon rockets Make balloon rockets and have races in posses to see whose is fastest: http://pagingfunmums.com/2013/04/24/balloon-rocketan-easy-fun-science-experiment-for-kids/ | | 15 mins |
| Closing <i>Bronze Kea Badge Personal development – 3C</i> | Closing Ceremony Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell. | Kea badge books Parent leaflets | 5 mins |
| Resources | | | |
| Notes | | | |

Balloon games

Balloon Volleyball

Split the Keas into two teams. Put a net or tables down the middle of the hall. Have one or two balloons (depending on number of Keas) and try to hit the balloon over the 'net' to the other team.

Transfer the balloon

Stand Keas in lines in their posses

Give the Kea at the front a balloon to put between their knees. They turn to the person behind them and try to transfer the balloon from their knees, to the knees of the next person, without using hands if possible.

Balloon pop

Keas tie an inflated balloon to each of their ankles using string. They then run around the hall trying to pop the balloons tied to other Keas. Once both of your balloons have been popped you are out.

Balloon rocket

A balloon

Wool (you could also use fishing line or string)

A straw

Masking tape or similar

Sharpie pen (optional)

2 chairs (you could also tape this from wall to wall)

Tie your wool to one chair (or use the masking tape if your chairs don't have a hole to tie to), then thread the straw onto the wool. Once the straw is in place, tightly secure the string to the other chair. Then add a piece of tape to the straw, sticky side exposed. This will be used for securing the balloon. Blow up the balloon and draw on it in Sharpie pen your rocket design. Do not tie the balloon closed. Attach it to the straw using the tape. Holding the balloon opening tightly with your fingers so the air doesn't leak out... Pull the straw back to the end of your launch line and watch it FLY!

KEAS NATIONAL PROGRAMMES

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|--|--|--|--------------------|
| Term Theme: "Air" | | | |
| Overview : This week is Youth Week. We're looking at using our own voices and also how we use air in our bodies. | | | |
| Week: 5 | Session theme: Youth Week | Resources | Timing/ Leader: |
| Coming in activity: <i>Outdoors – 3C</i> | Give each Kea a piece of paper and a pencil. Walk around the immediate area with adults and find 10 items of nature. | Paper, pencils See instructions below | 10 mins |
| Opening Kea badge Bronze Kea badge | Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. | | 5 mins |
| Key Activity | <p>Using our voices</p> <p>Experiment using your voice:</p> <ul style="list-style-type: none"> - Different levels – whisper (play Chinese whispers), speak normally, shout - To make different noises – speak, sing, read a story in different voices - To give our opinions, say what we like and don't like <p>You can use this as an opportunity to get Keas to give ideas for new games you could play, or what games they currently enjoy. Also ask them where or who could come and visit you, or you could visit, during National Volunteers Week in a few weeks.</p> | | 10 mins |
| Song <i>Personal development – 3A</i> | <p>Airplane song (to the tune of Wheels on the Bus)</p> <p>The pilot on the airplane says fasten your belts (fasten seat belts) Fasten your belts, fasten your belts. The pilot on the airplane says fasten your belts When flying through the sky,</p> <p>Additional verses:</p> <p>The children on the airplane go bum pity bump.... (move up and down) The babies on the airplane go waa, waa, waa.... (rub eyes and pretend to cry) The signs on the airplane go ding, ding, ding.... (point to signs) The drinks on the airplane go splish, splash, splish.... (pretend to hold a glass and move it) The luggage on the plane goes up and down.... (pretend to be luggage going up and down)</p> | | 5 mins |

KEAS NATIONAL PROGRAMMES

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|---|---|---|---------|
| Key Activity <i>Scientific Kea</i> | Oxygen and air experiments Learn about how air takes up space, has mass and moves. | https://www.teachengineering.org/activities/view/cub_air_lesson01_activity2 | 20 mins |
| Key activity <i>Scientific Kea</i> <i>Outdoors – 3C</i> | Weather What’s the weather like today? Is it warm or cold? How does weather affect our activities? Use the worksheet to explore how weather affects us – get the Keas to draw a picture of the weather at different times of day. | http://www.bbc.co.uk/schools/whatisweather/teachers/worksheet2.shtml | 10 mins |
| Closing <i>Bronze Kea Badge</i> <i>Personal development – 3C</i> | Closing Ceremony Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell. | Kea badge books Parent leaflets | 5 mins |
| Resources | | | |
| Notes | | | |

Observation game

Write down 1 – 10 on paper and let the Keas find and write ten objects they can see in the surrounding areas. Have them go in pairs or groups of 4 with adult. This should be a silent game so that the end result is not all blade of grass, daisies ants etc. If you have time get them to draw items. Talk about how humans have destroyed/preserved areas for future generations.

| | | | |
|---|--|--|---|
| Term Theme: "Air" | | | |
| Overview : Have fun using bubbles! | | | |
| Week: 6 | Session theme: Bubbles | Resources | Timing/ Leader: |
| Coming in activity: <i>Personal development – 2C</i> <i>Scientific Kea</i> | Get Keas to make their own bubble mixture ready to make pictures and play games. See recipe below. | Paper, pencils See instructions below | 10 mins |
| Opening | Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. | | 5 mins |
| Key Activity | Make hokey pokey Use this simple hokey pokey recipe, ensuring adults do the cooking – Keas can measure ingredients and watch the frothing! http://www.chelsea.co.nz/browse-recipes/hokey-pokey/ OR alternatively make hokey pokey biscuits http://www.chelsea.co.nz/browse-recipes/hokey-pokey-biscuits/ | | 20 mins to make, followed by cooling time |
| Game/physical <i>Personal development – 1A</i> | Bubble Tag Keas/Leaders who are 'it' blow bubbles at other Keas who try to avoid being hit by them. Once a Kea is hit, they swap with someone who is blowing bubbles. | | 5 mins |
| Key Activity <i>Personal development – 3A</i> <i>Scientific Kea</i> | Bubble pictures Make bubbles and use them to create pictures. https://www.stevespanglerscience.com/lab/experiments/painting-with-bubbles/ You could also make your own bubble wands to try and blow some big bubbles. | | 15 mins |
| Closing <i>Bronze Kea Badge</i> <i>Personal development – 3C</i> | Closing Ceremony Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell. | Kea badge books Parent leaflets | 5 mins |
| Resources | | | |
| Notes | | | |

Bubble recipe

¼ cup liquid dishwashing detergent
¾ cup cold water
5 drops of glycerine

Gently stir all the ingredients together.

KEAS NATIONAL PROGRAMMES

| Term Theme: "Air" | | | |
|---|--|--|----------------|
| Overview : It's National Volunteers Week. So find out how people volunteer in your community (including as Kea Leaders!) and thank some local volunteers. | | | |
| Week: | Session theme: | Resources | Timing/Leader: |
| 7 | National Volunteer Week | | |
| Coming in activity: <i>Personal development – 2C</i> | Say thank you. If having visitors, get Keas to create a thank you card to say thank you to the volunteers you're seeing today for what they do to help the community. | Card, pens or craft items to decorate the card | 10 mins |
| Opening | Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. | | 5 mins |
| Option 1 <i>Community – 1A</i> | Visit local volunteers Arrange a visit to somewhere local that volunteers help out e.g. a local community centre or food bank, SPCA, Ronald McDonald house, Coastguard etc Find out about what volunteers do and why they are important to the organisation. You could also collect and donate useful items to them, such as food, books or toys. | | |
| Option 2 <i>Outdoors – 1F</i> | Have volunteer visitors Get volunteer(s) to visit you from a local organisation, or Leaders from other sections in your group. Find out what the organisation does and what they do to help. Say thank you to them for volunteering their time, serve them drinks and cake, give them thank you cards. You could also put on a performance for them, for example singing some favourite campfire songs or performing skits. | | |
| Closing <i>Bronze Kea Badge Personal development – 3C</i> | Closing Ceremony Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell. | Kea badge books Parent leaflets | 5 mins |
| Resources | | | |
| Notes | | | |

| Term Theme: "Air" | | | |
|---|--|---|-----------------|
| Overview : This week it's all about music. | | | |
| Week: | Session theme: | Resources | Timing/ Leader: |
| 8 | Music | | |
| Coming in activity: <i>Personal development – 2C</i> | Make maracas using toilet paper rolls http://www.pbs.org/parents/crafts-for-kids/tp-roll-maracas-video/ | Toilet rolls Rice Tape | |
| Opening <i>Kea Badge Bronze Kea badge</i> | Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. | | 5 mins |
| Game/Physical <i>Physical Activity A – Indoor Game</i> | Blow Wind Blow | See attached | 10 mins |
| Key Activity <i>Life Skills C - Crafts</i> | <ul style="list-style-type: none"> • Visit orchestra/concert or get a visitor in <li style="text-align: center;">Or • Make a Horn • Create an Oboe • Make a Garden Hose Trumpet | See attached | 15 mins |
| Game/Physical | Musical Chairs | | 5 mins |
| Singing <i>Campcraft F - Song</i> | Ging Gang Gooli | Worksheet | 5 mins |
| Key Activity <i>Scientific Kea</i> | String Telephone http://www.sciencekids.co.nz/projects/string-phone.html | Paper Cups, String, Scissors, Needle/Nail | 15 mins |
| Closing <i>Kea Badge Bronze Personal development – 3C</i> | Closing Ceremony Hand out notices – details of Kea Hike/JOTT. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell. | Kea badge books Parent leaflets | 5 mins |
| Resources | | | |
| Notes | | | |

Make a horn with a paper towel roll

Step 1

Cover the end of the paper towel roll with a piece of wax paper and secure it with a rubber band.

Step 2

Punch a row of holes in the top of the paper towel roll with a pencil or pen.

Step 3

Blow into the open end of the horn and finger the different holes and try out different sounds.

Create an oboe with a straw

Step 1

Pinch the bottom end of a straw between your thumb and index fingers.

Step 2

Blow across the top end, but don't blow into the straw.

Step 3

Alter the pitch by moving your thumb and index finger up and down while they are still pinching the straw. Gain more control over the little straw oboe by cutting the top end. This works like a double reed that produces a little more tonal variation.

Turn a Garden Hose into a Trumpet

Step 1

Cut a piece of old garden hose into a 3-foot-long section.

Step 2

Make a horn with a funnel or the top of a plastic bottle.

Step 3

Insert the horn into one end of the garden hose and secure it with duct tape.

Step 4

Coil the garden hose so it is in the shape of a French horn and secure the shape with duct tape.

How to play Blow Wind Blow

For this icebreaker game you'll need to set up your chairs in a circle facing inwards. Make sure there is one less chair than there are players and place that chair in the middle.

Select one player to start off in the middle. They must begin by calling out "Blow wind blow". The rest of the group must respond "blow wind blow." This is repeated until the third time the group responds "blow wind blow what?" Then the middle player can say some kind of conditional statement like "everyone with red hair" or "everyone not wearing shoes". All the players that fit into that category must get up and switch chairs with another player. This allows a chance for the middle player to steal a chair also. Once everyone has finished switching as quickly as possible, there will be one player left stuck in the middle, that person then takes the middle chair. Then the process repeats!

Materials Needed

Chairs

Ging Gang Gooli Yarn

During the first World Jamboree, B.P. was looking for a song that everyone could sing, no matter what their language was. **Ging Gang Gooli** was the result. It is of no language, but it means a lot of fun. The story was apparently created later.

In the deepest darkest Africa, there is a legend concerning The Great Gray Ghost Elephant. Every year, after the rains, the great gray ghost elephant arose from the mists and wandered throughout the land at dawn. When he came to a village, he would stop and sniff the air, then he would either go around the village or through it. If he went round the village, the village would have a prosperous year; if he went through it, there would be hunger and drought.

The village of War-Cha had been visited three years in a row by the elephant and things were bad indeed. The village leader, **GING-GANGA** was very worried, as was the village medicine man **HAY-LA-SHAY**.

Together, they decided to do something about the problem. Now **GING-GANGA** and his warriors were huge men with big shields and spears. They decided to stand in the path of the elephant and shake their shields and spears to frighten it away. **HAY-LA-SHAY** and his followers were going to cast magic spells to scare the elephant by shaking their medicine bags as the elephant approached. The medicine bags made the sound: **SHALAWALLY, SHALAWALLY, SHALAWALLY.**

Very early in the morning of the day, the Great Grey Ghost Elephant came, the villager's gathered at the edge of the village on one side was **GING-GANGA** and his warriors, (indicate right) and on the other was **HAY-LA-SHAY** and his followers (indicate left) As they waited, the warriors sang softly about their leader –

GING GANG GOOLI, GOOLI, GOOLI, WATCHA, GING GANG GOO, GING GANG GOO, GING GANG GOOLI, GOOLI,GOOLI, GOOLI, WATCHA GING GANG GOO, GING GANG GOO. As they waited, the medicine men sang of their leader – **HEYLA, HEYLA SHEYLA, HEYLA SHEYLA, HEYLA HO, HEYLA, HEYLA SHEYLA, HEYLA SHEYLA, HEYLA HO.**

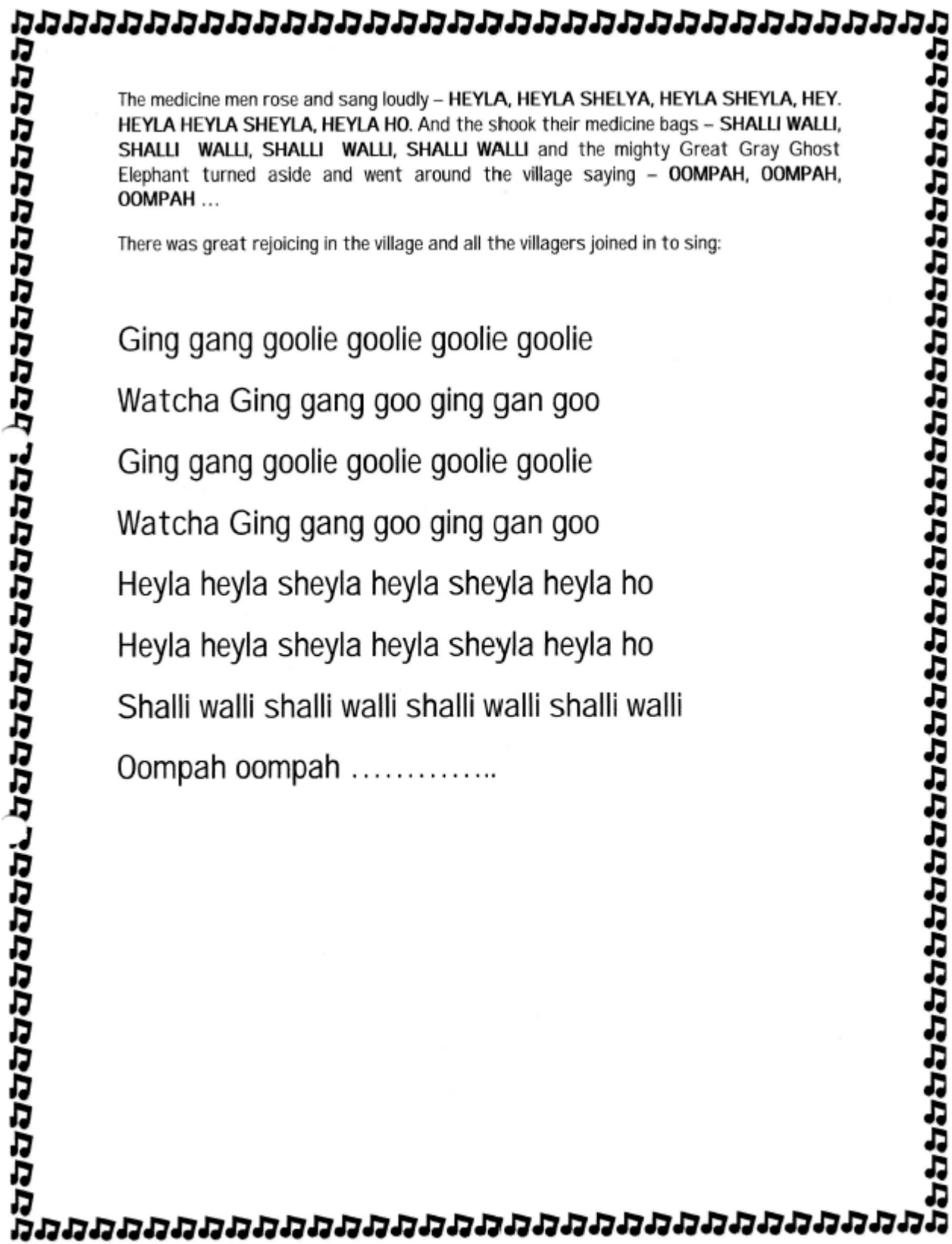
And they shook their medicine bags – **SHALLI-WALLI, SHALLI-WALLI, SHALLI-WALLI.**

And from the river came a mighty Great Gray Ghost Elephant's reply – **OOMPAH, OOMPAH, OOMPAH...**

The elephant came closer, so the warriors beat their shields and sang louder (signal the warriors stand and beat their thighs in time) – **GING GANG GOOLIE, GOOLIE, GOOLIE, WATCHA, GING GANG GOO, GING GANG GOO, GING GANG GOOLIE, GOOLIE, GOOLIE, GOOLIE, WATCHA GING GANG GOO, GING GANG GOO.**

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The medicine men rose and sang loudly – HEYLA, HEYLA SHEYLA, HEYLA SHEYLA, HEY. HEYLA HEYLA SHEYLA, HEYLA HO. And the shook their medicine bags – SHALLI WALLI, SHALLI WALLI, SHALLI WALLI, SHALLI WALLI and the mighty Great Gray Ghost Elephant turned aside and went around the village saying – OOMPAH, OOMPAH, OOMPAH ...

There was great rejoicing in the village and all the villagers joined in to sing:

Ging gang goolie goolie goolie goolie
Watcha Ging gang goo ging gan goo
Ging gang goolie goolie goolie goolie
Watcha Ging gang goo ging gan goo
Heyla heyla sheyla heyla sheyla heyla ho
Heyla heyla sheyla heyla sheyla heyla ho
Shalli walli shalli walli shalli walli shalli walli
Oompah oompah

| | | | |
|--|--|---|--------------------|
| Term Theme: "Air" | | | |
| Overview : This week we're looking at Matariki and Maori Language Week. Get out and look at the stars, or make your own stars indoors. And learn the Kea Promise and Motto in Maori. | | | |
| Week: 9 | Session theme: Matariki/Maori Language Week | Resources | Timing/ Leader: |
| Coming in activity: | Decorate star biscuits Pre-make biscuits in the shape of stars and planets. Keas decorate them using coloured icing when they arrive. Leave them to set and eat at the end of the meeting. OR Word Find | Star-shaped biscuits Coloured icing See activity instructions. | 10 mins |
| Opening Kea Badge Bronze Kea Badge | Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. | | 5 mins |
| Key Activity <i>Outdoor – 3C</i> <i>Personal development – 2C</i> | Star facts Learn about stars Glow in the dark stars Make glow in the dark playdough, shape it into stars and have fun in the dark. OR Go outside and see what stars and constellations you can spot. Use the Night Sky app or similar, or print outs of constellations to try and find them. | http://www.scienc ekids.co.nz/scienc efacts/space/stars .html See activity instructions. | 20 mins |
| Song/story <i>Personal development – 3A</i> | Stories: Tane and the Stars Discover the Stars Stargazing Under the Southern Skies Songs: Twinkle Twinkle Little Star There are so many stars Poem: Starlight star bright | Ron Bacon and Manu Smith Cynthia Pratt Nicolson*Bill Slavin Robin and Sally Hirst Obtained from your local library | 10 mins |
| Key Activity <i>Community – 3A</i> | Maori Language Week Learn the Motto and Promise in Maori using your Kea Award Books. You could invite a visitor in to help you learn it. | See activity instructions | 10 mins |
| Closing <i>Bronze Kea Badge</i> <i>Personal development – 3C</i> | Closing Ceremony Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise in Maori. Finish with the Kea Yell. | Kea badge books Parent leaflets | 5 mins |
| Resources | | | |
| Notes | | | |

Word Find

Puzzle 25

STARS GALORE

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | X | A | G | B | O | Y | K | H | Z | Q | O | S | S | F | L |
| K | Y | U | H | H | F | B | E | H | V | O | G | U | S | H | R |
| N | F | G | N | I | Y | R | G | Q | L | D | R | D | U | E | D |
| M | L | E | E | O | C | W | J | W | H | G | I | N | B | U | C |
| D | U | E | V | U | I | U | C | R | D | I | V | I | W | Y | G |
| I | K | L | L | C | R | R | A | G | F | V | V | X | Y | Q | Z |
| P | R | E | E | A | Z | P | O | F | H | U | N | G | I | V | K |
| P | S | K | A | A | P | V | C | L | I | Y | E | E | F | V | F |
| E | U | P | X | I | C | N | M | W | L | R | Z | M | H | Y | C |
| R | U | G | Y | O | L | E | O | P | N | F | Q | I | V | W | V |
| S | C | U | I | P | O | A | R | J | Y | O | H | N | L | G | V |
| L | F | U | X | E | F | T | K | N | R | L | W | I | I | M | O |
| S | I | U | F | L | W | K | O | U | B | L | O | B | Q | K | O |
| F | R | B | E | A | K | R | N | O | R | M | A | Y | A | D | N |
| C | T | A | R | J | M | S | Y | U | Y | V | V | R | Q | J | H |
| L | P | E | M | A | H | Q | M | G | J | D | E | F | D | U | V |

| | | |
|----------|----------|-------|
| APUS | GEMINI | LYNX |
| CAELUM | HERCULES | MARS |
| CAAIPELA | INDUS | NORMA |
| CRUX | LEO | ORION |
| DIPPERS | LIBRA | VIRGO |

Glow in the dark playdough stars

1 cup of flour

1/2 cup of salt

2 tbs of cream of tartar

1 tbs of oil

Food colouring

1 cup of boiling water

Neon/glow in the dark paints (non toxic)

Star shaped cutters

If you don't have neon/glow in the dark paint, use black paint and add glitter to get sparkle rather than glow in the dark effect.

Directions

Mix all ingredients except the boiling water and paint, together into a large mixing bowl

Add the boiling water and mix well – please take care when using boiling water around children.

Stir well until the mixture is well combined.

Separate your mixture into even balls & add your colour of choice to each (a few squirts does the trick nicely).

Roll out your dough on a flat surface and cut into stars using a cutter.

Turn out the lights and watch them glow in the dark. Or use a black light if you have one.

Recipe taken from Paging Fun Mums - <http://pagingfunmums.com/2014/03/18/glow-in-the-dark-no-cook-playdough/>

Twinkle Twinkle Little Star

Twinkle, twinkle little star, how I wonder what you are?
Up above the world so high, like a diamond in the sky.
When the blazing sun is gone, when he nothing shines upon,
Then you show your little light, twinkle, twinkle all the night.
Then the traveller in the dark, thanks you for your tiny spark,
He could not see which way to go, if you did not twinkle so.
In the dark blue sky you keep, and often through my curtains peep,
For you never shut your eye, 'till the sun is in the sky.
As your bright and tiny spark lights the traveller in the dark,
Though I know not what you are – twinkle, twinkle little star.

There are so many stars

(Tune to: Old MacDonald had a Farm)

There are so many stars, way up in the sky.

I will try to count all the stars, way up in the sky.

With a star here, and a star there, here a star, there a star, everywhere a star.

There are so many stars, way up in the sky.

REPEAT THE 1ST TWO LINES

There is one here, and one there, here a star, there a star, everywhere a star.

There are so many stars, way up in the sky.

REPEAT THE 1ST TWO LINES.

There are two here, and two there, here are two, there are two, everywhere are stars.

There are so many stars, way up in the sky.

Starlight Star Bright

Starlight star bright

The first star I see tonight,

I wish I may, I wish I might,

Have the wish I wish tonight.

The Kea Promise

I will try to share my fun
and help others

Te Oati a te Kea

Ka whakmātau ahau kit e
Hoatu wāhi ki tāku e
Pāarekareka ana

KEAS NATIONAL PROGRAMMES

| | | | |
|---|---|--|--------------------|
| Term Theme: "Air" | | | |
| Overview : This week head offsite for a visit, either related to Matariki, or to the term theme. | | | |
| Week: 10 | Session theme: Visit | Resources | Timing/ Leader: |
| Opening | Opening ceremony Welcome to visitors and Parent Help. Kea Song, Yell, Motto and Promise. | | 5 mins |
| Key Activity <i>Depending on activity: Outdoors – 3A, 3C Community – 2B Aviator Kea</i> | Offsite trip Matariki-related: <ul style="list-style-type: none"> • Star walk • Visit an astronomers' club or observatory • Local walk to spot glow worms Air-related: <ul style="list-style-type: none"> • Air ambulance • Local airfield/flying club • Model aircraft club | Don't forget to complete a RAMS and activity intention form, and get parental consent. | 50 mins |
| Closing <i>Bronze Kea Badge Personal development – 3C</i> | Closing Ceremony Hand out notices. Thank parent helpers. Say a prayer or reflection. Kea Motto and Promise. Finish with the Kea Yell. | Kea badge books Parent leaflets | 5 mins |
| Resources | | | |
| Notes | | | |